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UNIVERSIDAD NACIONAL  
AUTÓNOMA DE HONDURAS

# Creating an Observatory for the Validation of Competences and Skills in Honduras (Observal-Honduras)

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# OBSERVAL-HONDURAS

## Summary

Purpose

Background

Legal Fundaments

Strategic Alliances

Stages of Development

Priority Areas

Strategy for starting the Observatory



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# Purpose

- Implementation of the Observatory for the validation of professional and labor competencies, through the establishment of a common framework of “professional families” and occupational positions, as well as a training program and a certification process of the competences acquired in both non-formal and informal ways.



**Universidad de Valladolid**



**Erasmus+**








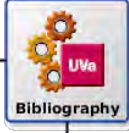






























## Observal

Observatorio de la Validación  
de Competencias Profesionales



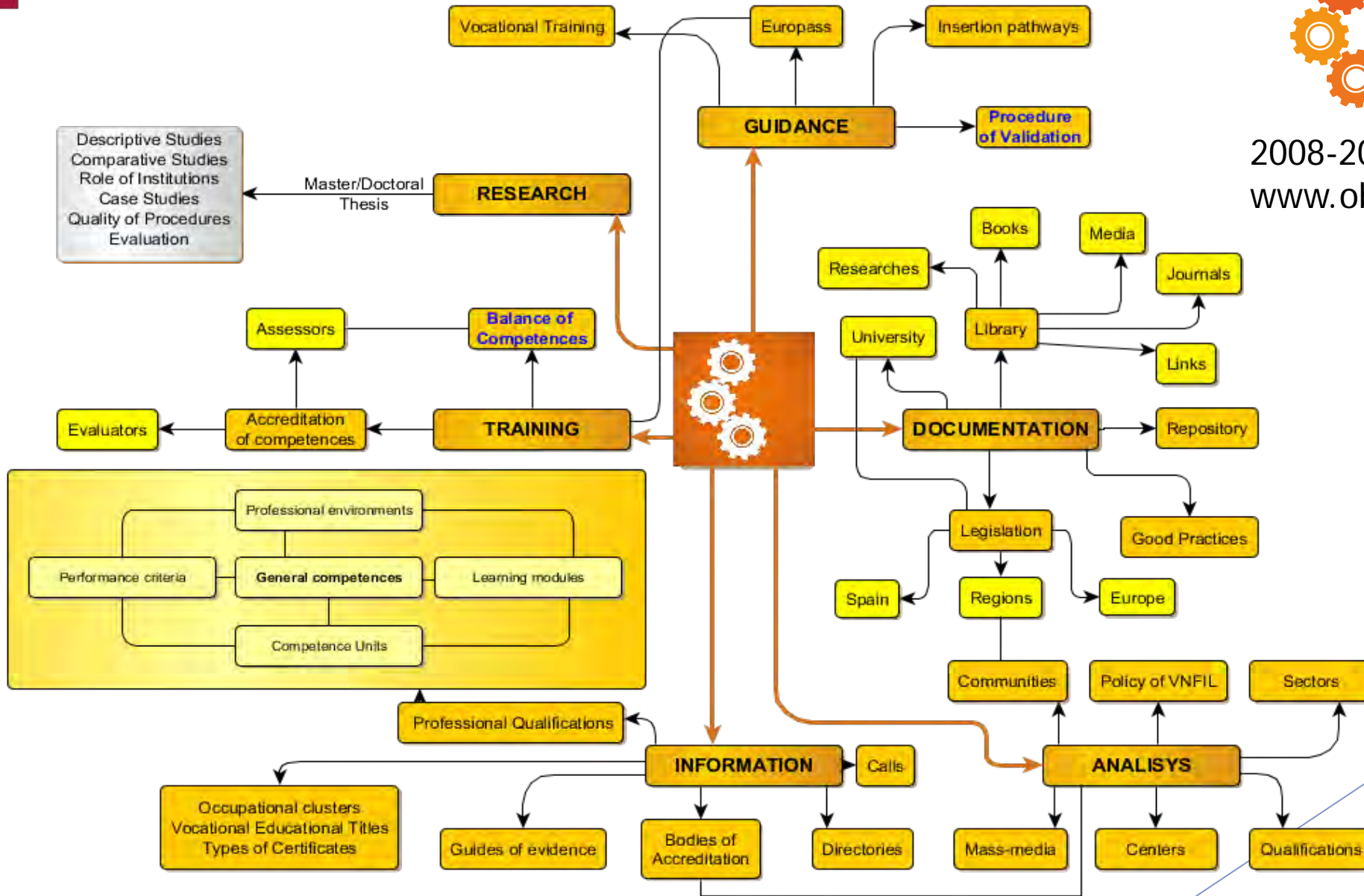
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Observal Structure  
 Much more than an Observatory

	INFORMATION	DOCUMENTATION	GUIDANCE	TRAINING	ANALYSIS	RESEARCH
Information	 WEB portal	 Legislation	 Cedefop	 Web 2.0	 Mass-media	 Bibliography
Documentation	 Library	 Glosaries	 Cataloguing	 Clasification	 continuing education and training	 Foundations
Guidance	 Validation	 Inventory	 Procedure	 Skills Audit	 Quality	 Information & Guidance
Training	 Course	 V.E.T. establishment	 Technique	 Advicers Evaluators	 Autonomous entity	 Advice & Evaluation
Analysis	 Vocational training	 Catalogue of qualifications	 Employability	 Methodology	 Call	 Awarding body
Research	 Territory	 Observatory	 Design	 Project	 Experience	 Report

1st VPL Biennale  
 Rotterdam, 2014

2008-2018  
www.observal.es





# Background

- ▶ Set of initiatives that can contribute to sustainable human development in Honduras during IV reform process and transformation.
- ▶ UNAH's prospective vision (academic, government and companies):  
"Prospective Strategy for Sustainable Human Development in Honduras"
  - ▶ The Vision of Country 2010-2038,
  - ▶ The Plan of Nation 2010-2022
  - ▶ The Economic Development Plan 2020
  - ▶ The Strategic Plan of Development of the System of Higher Education (PE-SES) 2014-2023,
  - ▶ The National System of Science, Technology and Innovation, and the sector of private companies



# Background

- ▶ Derived from the Strategic Plan for the Development of the Higher Education System, the prospective strategy for sustainable human development:
  - ▶ Create an evaluation center for labor competencies ...
  - ▶ Increase the number of technical and technological careers ...
  - ▶ Implement academic programs (blended-learning, online) ...
  - ▶ Develop a higher education Labor Information System, creating a Labor Observatory ...
  - ▶ Create a prospective unit for sustainable human development that can generate research programs and development, innovation, entrepreneurship (R&D+i+e) (knowledge management).
- ▶ Convergence processes focused on non-formal and informal learning: it has highlighted the importance of design and implementation of components for non-formal and informal learning in the education system and recognition of competences and learning acquired throughout lifespan and labor experience.



# Legal Fundaments

- ▶ International
  - ▶ International agreements (UNESCO): VNFIL, ODS, Education for All
  - ▶ ILO conventions & recommendations: Employment Policy, Human Resources Development
- ▶ National
  - ▶ National Act
  - ▶ Public Employment Policies
  - ▶ General Direction of Employment: National Observatory of Employment
- ▶ Institutional
  - ▶ Organic Law of UNAHA
  - ▶ Regulation of the Scientific and Technological Research System
  - ▶ Instruction for the Creation and Functioning of the University Observatories



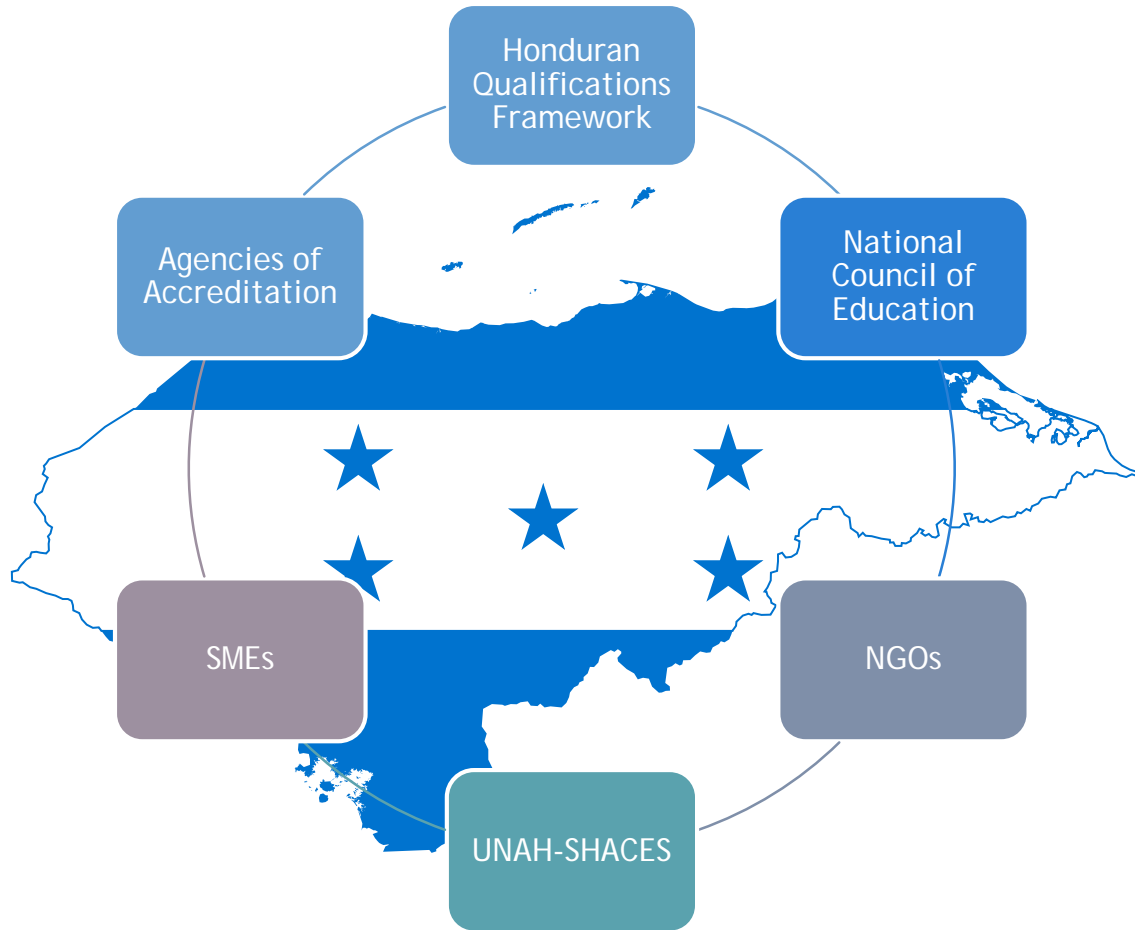


# Strategic Alliances: International Support





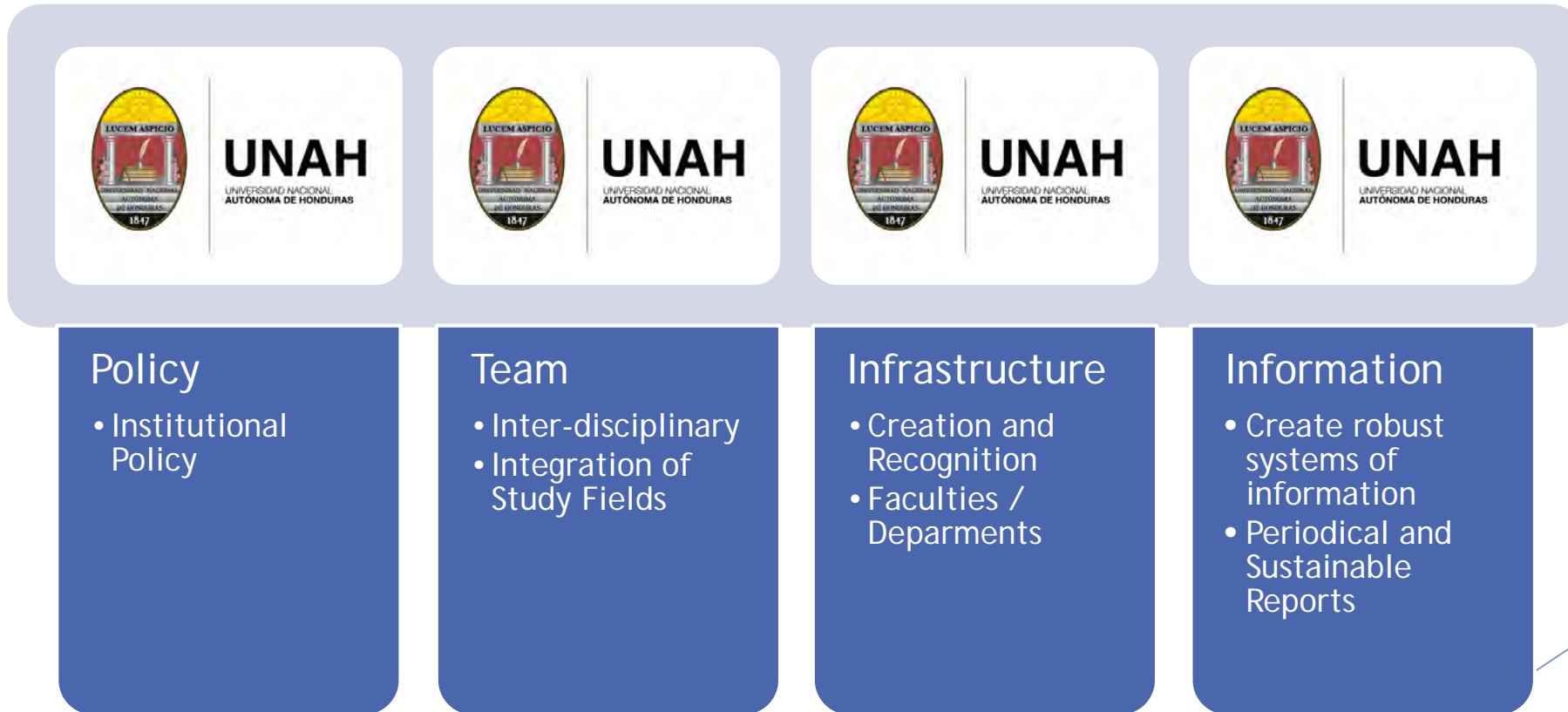
# National Strategic Alliance





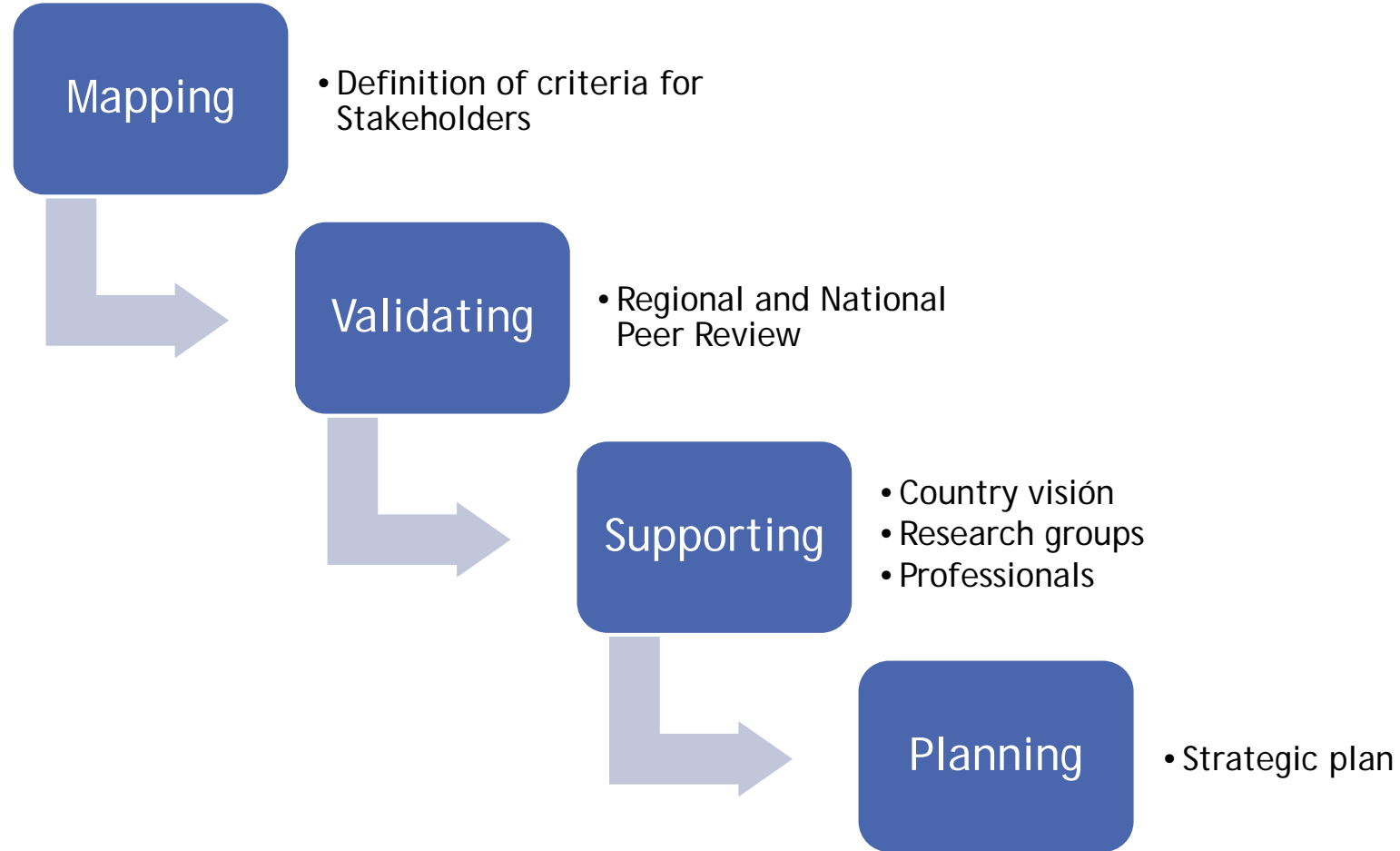
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# Institutional Strategic Alliance





# Stages of development





# Priority Areas

Prospective Strategy for Sustainable Human Development in Honduras



Coffee



Cacao



Turism



Vegetables



# Strategy for starting the Observatory

- ▶ Value Chain Analysis of Coffee (in collaboration with IHCAFE)
- ▶ Delphy Analysis for emerging technologies in coffee production (from planting to international marketing)
- ▶ Establishing (recovering) the National Qualifications Framework (in progress)
- ▶ Select or create adequate tools for collecting data on non-formal and informal learning (in collaboration with Observal-UVa-Spain)
- ▶ Train the trainers for validating of prior learning (in collaboration with UVa-Spain)
  - ▶ Advisers/assessors
  - ▶ Evaluators



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