

Thursday Grammar: Determiners

Determiners are words which introduce a noun.

Determiners can be used to describe an object to greater effect, reveal details to the reader and communicate interesting plot points. E.g.

*Alison watched with sad eyes as they took **the** sofa away.*

*Alison watched with sad eyes as they took **her mother's** sofa away.*

*Stuart came downstairs, balancing **some** large boxes in his arms.*

*Stuart came downstairs, balancing **ten** large boxes in his arms.*

The words in red are determiners however, the 2nd sentence each time gives more information to the reader to create interest or a clearer picture.

Can you spot the determiners in these sentences?

1. There were a few sweets left afterwards.
2. I would like to see more people cycling to school.
3. We could fit another person in my car.
4. You should camp by those trees.
5. My house is a long way away.
6. Which sandwich should I buy?
7. There are eleven players on the football pitch.
8. Another car sped past on the road.

Challenge Questions

9. Unexpectedly, he took another piece of pizza.
10. Sit at any chair; there are more places than we need.

Answers are after the spellings.

Specific Determiners

These refer to a specific noun. Use specific determiners when the reader knows exactly what noun you are referring to.

definite article

the

this

those

her

his

those

which

these

that

our

their

my

interrogative
determiner

demonstrative
determiners

possessive determiners

your

E.g. Your pet budgie is smiling at me.

General Determiners

These refer to general nouns or nouns that the reader does not know. **General determiners** can also tell the reader how many nouns you are talking about, these are called **quantifiers**.

quantifiers

a

any

other

some

few

five

an

another

what

more

many

any

indefinite
article

less

E.g. Five ice-creams cost £10

Can you use the sentences from above and rewrite with different determiners to alter the meaning?

FRIDAY: SPELLINGS

We are going to focus on the spellings that it is expected you know by the end of being in KS2. There are 2 lists. Choose the one that contains most of the spellings that you don't yet know how to spell. Practise them. Test yourself or ask if there is someone who can test you.

group
guard
guide
heard
heart
height
history
imagine
increase
important
interest
island
knowledge
learn
length
library
material
medicine
mention
minute

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

Determiner Answers:

1. There were **a few** sweets left afterwards.
2. I would like to see **more** people cycling to school.
3. We could fit **another** person in **my** car.
4. You should camp by **those** trees.
5. **My** house is a long way away.
6. **Which** sandwich should I buy?
7. There are **eleven** players on **the** football pitch.
8. **Another** car sped past on **the** road.

Challenge Questions

9. Unexpectedly, he took **another** piece of pizza.
10. Sit at **any** chair; there are **more** places than we need.