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	35.	Uses inappropriate verb tenses when speaking
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	D. 1	
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	38.	1
	39.	Fails to finish assignments because of reading difficulties
	40.	Fails to demonstrate word attack skills
	41.	Fails to recognize words on grade level
	42.	Loses place when reading
	43.	Has difficulty with sound-symbol relationships
	44.	Has difficulty with phonics skills when reading
	45.	Omits, adds, substitutes, or reverses letters, words, or sounds when reading
	46.	Fails to demonstrate word comprehension
	47.	Reads words correctly in one context but not in another
	48.	Does not read independently
	49.	Does not discriminate between similar letters and words
	50.	Does not know all the letters of the alphabet
	51.	Understands what is read to him/her but not what he/she reads silently
	52.	Has difficulty recalling the sequence of events in stories read
	53.	Does not demonstrate an understanding of alphabetical order
	54.	Has difficulty identifying the topic sentence and main idea when reading
	55.	Does not demonstrate an understanding of contractions and compound words
	56.	Fails to demonstrate glossary and dictionary skills
	57.	Has difficulty finding supporting details when reading
E.	Writin	g
	Behavi	or .
	Numb	
	58.	Performs assignments so carelessly as to be illegible
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	14.	Oses mappropriate ieuer size when writing

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	Numb	
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	Numb	er
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	82.	Does not understand abstract math concepts without concrete examples
	83.	Fails to correctly solve math problems requiring regrouping (i.e., borrowing and
		carrying)
	84.	Works math problems from left to right instead of right to left
	85.	Fails to follow necessary steps in math problems
	86.	Fails to correctly solve math problems involving fractions or decimals
	87.	Fails to demonstrate knowledge of place value
	88.	Confuses operational signs when working math problems
	89.	Fails to correctly solve problems involving money
	90.	Fails to correctly solve problems using measurement
	91.	Does not understand the concept of skip counting
	92.	Cannot tell time
	93.	Fails to correctly solve math problems requiring addition
	94.	Fails to correctly solve math problems requiring subtraction
	95.	Fails to correctly solve math problems requiring multiplication
	96.	Fails to correctly solve math problems requiring division
	97.	Does not remember math facts
	98.	Does not make use of columns when working math problems
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	Behavi	
	Numb	
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	103.	Does not remain on-task for the required length of time
	105.	Does not perform academically at his/her ability level
	106.	Does not read or follow written directions
	107.	Is reluctant to attempt new assignments or tasks
	108.	Requires repeated drill and practice to learn what other students master easily
	109.	Does not function appropriately in the presence of verbal and physical stimuli in the
		classroom
	110.	Rushes through activities or assignments with little or no regard to accuracy, quality,
		or neatness

111.	Fails to make appropriate use of study time
112.	Begins an assignment or activity before receiving or reading complete directions or instructions or fails to follow directions or instructions
113.	Changes from one activity to another without finishing the first, without putting
113.	things away, before it is time to move on, etc
114.	Does not begin assignments after receiving directions, instructions, etc
115.	Does not complete assignments after receiving directions, instructions, etc
I. Interpe	rsonal Relationships
Behavi	
Numb	
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130.	Bothers others who are trying to work, listen, etc
131.	Responds inappropriately to others' attempts to be friendly, complimentary,
122	sympathetic, etc
132. 133.	Refuses to share possessions or materials
133.	Does not demonstrate the ability to resolve conflict situations
135.	Does not make appropriate use of free time
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137.	"Gets back" at others when he/she feels that someone has wronged him/her
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139.	Tattles
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Behavi	or
Numbe	er
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. Rules a	and Expectations
D. 1	
Behavi	
Numb	
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190.	Does not demonstrate the ability to follow a routine
191.	Does not take appropriate care of personal property
192.	Steals or forcibly takes things from other students, teachers, the school building, etc479
193.	Engages in inappropriate behaviors while seated
194.	Does not follow directives from teachers or other school personnel
195. 196	Brings inappropriate or illegal materials to school
196 197.	Responds inappropriately to redirection in academic and social situations
197. 198.	Demonstrates inappropriate behavior on the school grounds before and after school494
198. 199.	Does not follow classroom rules
199. 200.	Does not wait appropriately for an instructor to arrive
200.	Does not wait appropriately for assistance from an instructor
201.	Does not demonstrate appropriate use of school-related materials
202.	Does not demonstrate appropriate use of school-related materials
203.	Does not raise hand when appropriate
204.	Demonstrates inappropriate behavior going to and from school
206.	Does not take notes during class when necessary
200.	Is preoccupied with drugs or alcohol or possesses or uses drugs or alcohol at school512
207.	Blurts out answers without being called on
209.	Interrupts others
210.	Talks to others during quiet activity periods
211.	Leaves seat or assigned area without permission
212.	
I. Group	Behavior
Behav	ior
Numb	er
	Demonstrates inappropriate behavior when moving with a group
214.	Behaves more appropriately alone or in small groups than with the whole class or in
	large group activities
215.	Demonstrates inappropriate behavior in a small academic group setting
216.	Does not demonstrate appropriate behavior in the presence of a substitute authority
	figure
217.	Demonstrates inappropriate behavior in a large academic group setting
218.	Has difficulty working effectively in a group situation
219.	Does not demonstrate appropriate behavior in group games
. Social	Skills/Communication
Behav	ior
Numb	
	Has difficulty interacting/playing with others
220.	Prefers to play alone
222.	Does not exhibit awareness of social "codes of conduct" or does not learn appropriate
	behavior from observing such behaviors
223.	Does not realize how his/her actions affect others
224.	Does not use other's emotional responses to guide behavior

225.	Has difficulty identifying personal space preferences of others
226.	Is not loyal to friends and organized groups
227.	Exhibits unusual facial expressions
228.	Demonstrates difficulty maintaining topic of conversation
229.	Remains fixated on personal topics of interest in conversation with others
230.	Is unable to interpret nonverbal facial cues of others
231.	Does not communicate for the purpose of sharing positive affect
232.	Is unable to participate in conversational turn taking
233.	Has difficulty understanding or accepting others' point of view
234.	Stares off into space
235.	Does not adjust behavior to the demands of the social situation
236.	Engages only in activities which focus on personal topics of interest
237.	Responds inappropriately to environmental social cues
238.	Lacks spontaneity, originality, and/or variety in verbal interactions
239.	Is slow to respond and/or fails to respond with relevant responses
240.	Uses inappropriate verbal and/or nonverbal language in social situations or interactions with peers and/or adults
241.	Demonstrates difficulty expressing logical and reasonable responses to questions632
242.	Has difficulty expressing opinions, feelings, and/or emotions
243.	Has difficulty using ritualistic greetings/closings when appropriate
244.	Exhibits difficulty using verbal language as a tool to obtain desired results
245.	Can only speak in short, simple sentences which lack complexity
246.	Has difficulty understanding directions and/or carrying out instructions and often requires repetition or rephrasing
247.	Has limited expressive and/or receptive vocabulary
248.	Has difficulty understanding nonliteral forms of speech such as idioms, proverbs, similes, metaphors, jokes, puns, and riddles
249.	Says one thing, but means another
250.	Has difficulty producing information required in a specific situation
III. Appe	ndix