

COLLEGE OF EDUCATION DEAN



UMSL | University of
Missouri—St. Louis

*University of Missouri—St. Louis
One University Boulevard
St. Louis, Missouri 63121*





THE POSITION

The Dean, as the Chief Academic and Administrative Officer of the College of Education, is a campus leader who helps guide innovation, learning, community engagement, and the University's strategic mission. Academically, the Dean is responsible for leading the College's faculty hiring and promotion decisions across all ranks, amplifying its collective research and scholarly productivity, and cultivating a culture of curricular innovation that leads to world-class student outcomes. Administratively, the Dean oversees strategic planning, budget management, fundraising, and promotes community engaged scholarship, outreach, and partnerships to ensure that the College's operations are inclusive, effective, efficient and impactful. The Dean provides the overall vision and leadership to guide and expand the College's service to the St. Louis region and beyond and enhance its national and international reputation driving UMSL to be the premier College of Education for St. Louis and beyond.

The Dean is also responsible for ensuring equity and excellence in research, discovery and creative activity; educational programs; and service that emanates from the College while fostering a culture within the College to achieve the University's mission of Transforming Lives. The Dean exemplifies, supports, acknowledges, and commemorates the individual traits and behaviors that foster a sense of variety, fairness, togetherness, and acceptance among every member of the College

The successful candidate will promote student achievement, enriching the lives of students including non-traditional, international, and first-generation college students. The Dean will drive enrollment, retention, and academic programs and research/scholarship, while amplifying the College's engagement with the broader community.

By capitalizing on the University's urban essence, the Dean will chart a course for growth within the ever-evolving higher education landscape and will be pivotal in advancing the College's alignment with UMSL's mission and objectives.



THE COLLEGE

The College of Education at the University of Missouri St. Louis stands as a leading institution in the preparation of educators within the state of Missouri. Offering a comprehensive array of academic programs, including bachelor's, master's, and doctoral degrees, as well as over 50 state certifications and national licensures for educators, the college is dedicated to nurturing the next generation of educational leaders. With a commitment to accessibility and flexibility, the college provides both online and in-person classes, ensuring that students can pursue their educational goals in a manner that suits their needs. The College of Education comprises three departments—Educator Preparation and Leadership, Education Sciences and Professional Programs, and Inclusive Postsecondary Education—as well as two full Research and Community Centers. Our nationally accredited programs are meticulously designed and administered by award-winning research and teaching faculty, supported by a team of highly qualified staff. This dedication to excellence ensures that our students, including adult learners, post-traditional students, returning students, transfer students, students with disabilities, students with diverse academic backgrounds, students from lower-socio-economic backgrounds, international students, professional students, parents, and more, receive the highest quality education and are equipped to make meaningful contributions to the field of education.



THE DEPARTMENTS

The **Department of Educator Preparation** and Leadership provides teacher certification (Missouri teacher certification is birth – 12th grade), administrator preparation, and professional learning, including bachelor's, master's, and doctoral level degrees. The College understands the demands for quality and accountability in educator preparation programs; and as an anchor institution to St. Louis, the programs work collaboratively with local school to assess the current needs and how to best serve them.

The **Department of Education Sciences and Professional Programs** offers a range of academic programs at the master's and doctoral levels. These include degrees in school and mental health counseling, school psychology, and higher education. Additionally, there are bachelor's degree programs in sports management and education studies, designed to support lifelong learning and experiential education.

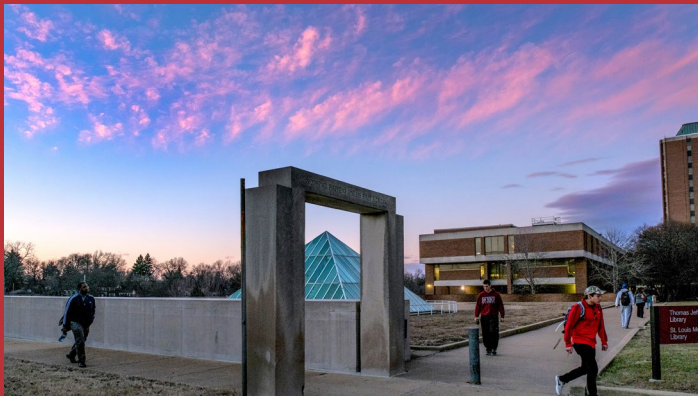
One of many notable offerings is the Education Practice (EdD) Program, with an emphasis in Educational Practice provides an accelerated doctoral experience that is intended for practitioners who want to build professional connections and transform educational practice.. Currently, there are over 300 active students enrolled. Other noteworthy programs are the mental health counseling and school psychology programs. Recently, UMSL secured a significant \$3 million grant aimed at placing 64 UMSL counseling interns in 13 high-need schools over a five-year period. This initiative reflects the university's commitment to addressing critical needs in education and mental health services within the community.

Office of Inclusive Postsecondary Education is dedicated to empowering students with intellectual and developmental disabilities by providing inclusive opportunities and fostering self-determination skills grounded across four pillars: Live, Learn, Work, and Play. There are three programs, Succeed, Succeed+, and Link, designed to encourage and facilitate students to gain independence through academics, vocational experiences, and college residential/student life. *This is the ONLY Postsecondary Education for individuals with intellectual and development disabilities in the St. Louis area and only 1 of 4 in Missouri.*

The College is accredited by several specialized accrediting bodies including the Association for Advancing Quality in Educator Preparation (AAQEP), the National Association of School Psychologists (NASP), and the Council for Accreditation of Counseling and Related Educational Programs (CACREP). And will soon be launching a brand-new program accredited by ABA most likely in 2025.

SCHOLARS IN RESIDENCE

The University of Missouri St. Louis College of Education is enriched by the invaluable contributions of its *nine Scholars in Residence*, who bring a wealth of expertise and experience to various academic programs within the college. Among these distinguished scholars are luminaries such as Robert Stanton and Tom Hoerr, whose profound insights and extensive backgrounds in education offer students unique opportunities for educational and historical learning. With their guidance and mentorship, students gain invaluable insights into best practices, innovative methodologies, and the rich historical context that underpins the field of education. Through engaging lectures, seminars, and collaborative projects, these Scholars in Residence inspire students to think critically, question deeply, and aspire to excellence in their academic and professional pursuits. Their presence not only enhances the academic rigor of the college but also fosters a vibrant culture of intellectual curiosity and scholarly inquiry, enriching the educational experience for all members of the university community.



THE CENTERS

The Center for Character and Citizenship

The Center for Character and Citizenship (**CCC**), engages in research, education, and advocacy to foster the development of character, democratic citizenship and civil society. Funded by grants, individual donations, and through corporate and foundation support, the CCC focuses on generating and disseminating both knowledge and research pertaining to how individuals develop moral and civic character. By providing scholars, educators, and social organizations with the tools they need to contribute to this development, the CCC plays the role of a think tank, offering workshops, consulting, and professional development. The CCC also provides resources and tool kits to assist educators, parents and scholars in character and citizenship education.

Counseling and Social Advocacy Center

The Counseling and Social Advocacy Center (CSAC) provides affordable play therapy, individual, group, couples, families, child and adolescent, career counseling services provided by professional counselors and graduate counseling students. It is a vital mental health agency catering to both the campus community and the wider public. The CSAC is funded through a combination of client fees, donations, grants, and foundation funding ensuring accessibility for individuals with varying financial means, and since its inception in 2015, has served over 1500 clients, with 44% experiencing poverty. The Center has a full time Director, a Program Manager, a Graduate Research Assistant Director, a Play Therapy Counselor, and an Office Support Assistant, and over 30 graduate counseling students each semester.

The Center provides training for school and clinical mental health counseling practicum students in the master's and doctoral counselor training programs.

The CSAC operates not only as a mental health support system for campus, training for school and clinical mental health counseling students, and training to 150+ mental health practitioners annually, but also as a community-focused counseling center, embodying a commitment to accessibility, education, and comprehensive mental health services.

Want to learn more from the voice of the College?

[Click Here to Listen to the College of Education's Podcast](#)

Want to see some of the College's activities and accomplishments?

[Click Here to Read UMSL Daily Blog Posts Featuring the College of Education](#)



THE ROLE

The Dean serves as the chief academic and administrative officer of the College of Education and is responsible for the planning, management, and quality of the College's academic and research programs. Reporting to the Provost and Vice Chancellor for Academic Affairs, Dr. Steven Berberich, the Dean is expected to provide visionary and strategic leadership for the College as well as to exercise influence and leadership across campus, working closely with other UMSL senior leaders and administrators to establish and implement priorities for the entire University. The Dean is also the face of the College externally, fostering and developing relationships with local schools, state government, donors, funders, alumni, and other stakeholder groups.

The Dean holds financial and operational responsibility for the College of Education, managing an annual operating budget of \$10M and \$16M in active grants.

The Dean's Office staff currently includes a talented team of two Associate Deans, two Academic Department Chairs, Director of Quality Assurance, Director of Faculty Success & Engagement, Business Services, Director of Academic Advising, Director of Clinical Experiences, Director of Program Operations in the Department of Professional Learning and Innovation, and Director of Charter School Sponsorship. Overall, the College has 59 full-time staff members, 11 of which are grant-funded; 33 tenure-tracked faculty, 21 tenured, which included 11 Endowed professorates, 9 non-tenure-tracked faculty, and 9 Scholars in Residence. As of Fall 2023, there were around 415 undergraduate students, 1000+ graduate students, and 30 non-credit inclusive postsecondary students.

The College of Education at the University of Missouri-St. Louis (UMSL) embodies a culture of innovation, entrepreneurship, inclusivity, and creativity. This vibrant environment empowers students, staff, and faculty to collaborate effectively, leveraging their collective expertise to educate and positively influence both the local community and the broader world.

Central to our philosophy is the principle of meeting students where they are, ensuring that every individual's unique needs and circumstances are acknowledged and addressed. Under the leadership of the Dean, the college fosters an atmosphere of intellectual freedom, encouraging innovative thinking and nurturing the talents of future leaders within the educational landscape. Together, we strive to create impactful initiatives and programs that shape the future of education and positively impact communities near and far.



THE OPPORTUNITY

At a pivotal time in its history, the next Dean will play a leading role in propelling the College of Education forward and continue the work into the future with focus on the following:

In collaboration with the College community, develop a strategic and entrepreneurial vision for the College of Education that builds on its strengths in research and academic excellence.

The Dean will develop College plans based on the diversity of disciplines in the College, with a goal of strengthening the College's prominent reputation in research and scholarship. reinvigorate the land grant mission and community impact and remain at the forefront of an ever-evolving education sector. They will work closely with Department Chairs, Associate Deans, and the Faculty and Staff to assess the needs and opportunities for departments and units and to support continued excellence in each area.

Build a shared identity across the College of Education that recognizes the strength of its interdisciplinary breadth and unifies faculty, staff, and students with a common purpose, strengthening partnerships and interdisciplinary collaboration.

The College of Education encompasses a wide range of disciplines, programs, and research activities, all with their own culture and tradition. The diversity of the College of Education's programs and disciplines is both a strength to be leveraged and a challenge to lead across. The Dean will also work across UMSL to ensure the College looks outward and builds interdisciplinary research and educational partnerships that enhance the overall excellence of the University. The new Dean of the College of Education will join a cadre of dynamic and collegial peer Deans with a strong commitment to cross-institutional efforts.



The University of Missouri – St. Louis (UMSL) is firmly committed to its role as a responsible neighbor and collaborative partner within the community. This commitment is underscored by our deliberate utilization of the university's operational and educational resources in tandem with local stakeholders to foster the growth and resilience of North County and the broader St. Louis region.



In alignment with this ethos, the Dean of the College of Education (COE) will actively collaborate with various entities across the university, in coordination with the UMSL Anchor Institution Initiative. This initiative, grounded in the principles of Excellence in Community Engagement and Economic Development, is guided by four foundational pillars. These pillars encompass initiatives aimed at promoting local hiring, fostering local procurement practices, establishing robust partnerships with neighboring school districts, and supporting various community-driven projects.



Furthermore, the COE Dean is poised to play a pivotal role in the development and implementation of a comprehensive, cross-campus mental health initiative. This interdisciplinary endeavor seeks to address the pressing mental health crisis prevalent across the nation, with a particular focus on the unique challenges faced within our region. By leveraging the collective expertise and resources spanning multiple disciplines, this initiative aims to enact meaningful change and provide vital support to individuals and communities grappling with mental health issues.



In essence, the COE Dean, in conjunction with university-wide initiatives, stands as a catalyst for positive community engagement and impactful change, embodying UMSL's commitment to social responsibility and collective well-being.



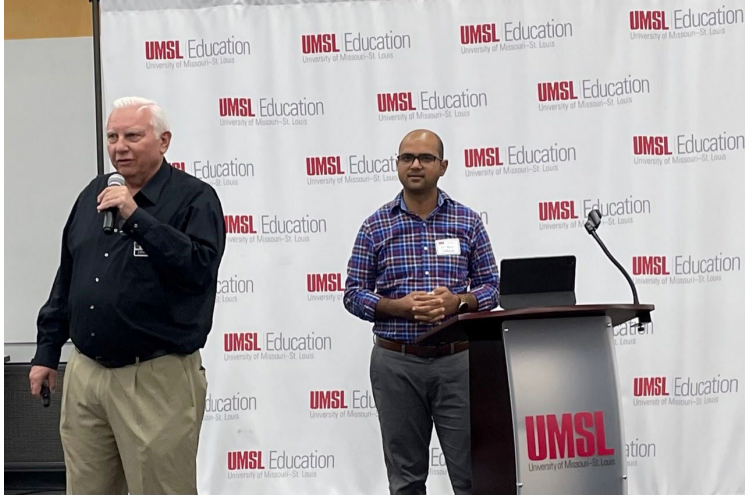
Foster a culture of inclusive excellence that promotes faculty, staff, and student morale and ensures a sense of belonging and advance the College of Education's commitment to cultural competency.

The Dean will be looked to as a leader, in both word and example, who nurtures and continually reinforces a climate of acceptance and inclusive excellence where all members of the community can reach their individual and collective potential. Through transparent and accessible leadership, the Dean will provide adequate support for faculty and staff at all stages of their careers and strengthen mechanisms for shared governance and data-informed decision-making.

The Dean will maintain an environment that operates based on openness, civility, and respect; and enhance the College's work in preparing culturally competent, empathetic educators, administrators, counselors, and service providers. This includes identifying pipelines for access and effective means of marketing programs to diverse prospective students, as well as enhancing student success and retention efforts. Recruiting, supporting, and retaining eminent faculty who reflect the students and communities the College of Education serves are also critical priorities. The Dean will bring a nuanced understanding of the critical role equity and social justice play in the education sector and national discourse with a track record of meaningful impact and engagement on these issues.

Working collaboratively with senior leaders on campus, the Dean will champion and advocate for the College of Education and serve as the external face of the College in the community.

As the face of the College of Education, the Dean must be an effective advocate, emissary, and public speaker who will further enhance the College's profile and resourcing. The Dean is expected to both personally engage in and encourage faculty to engage in public scholarship and contribute to the national dialogue around the greatest challenges facing the future of the education field, broadly defined. The Dean, as a thought leader, will elevate the College of Education's reputation, voice, and opportunities for impact both on campus and externally with the State of Missouri, policy makers, school districts, and other educational leaders. The Dean serves as a prominent representative of the college in local, regional, and national contexts, fostering partnerships, securing funding opportunities, and promoting the college's impact and contributions to education and society at large. In essence, the Dean's leadership and advocacy are essential in positioning the College of Education as a vibrant hub of innovation, scholarship, and transformative education within the university and beyond.



The Dean of the College of Education must embody strong leadership qualities, serving as a passionate advocate for the college within the university community. This individual should be dedicated to fostering a culture of collaboration, innovation, and excellence, while actively promoting the college’s mission, values, and achievements to university leadership and across the institution.

As the highest-ranking academic official within the College of Education, the Dean plays a pivotal role in shaping the strategic direction and overall trajectory of the college. It is imperative that the Dean possesses the ability to effectively communicate the college's vision, goals, and needs to university leadership, advocating for resources, support, and recognition to further advance the college's mission. By forging strong relationships with university administrators, department heads, and faculty from other colleges, the Dean can facilitate interdisciplinary collaborations, leverage shared resources, and champion initiatives that benefit both the College of Education and the broader university community.

Strategically steward and grow the College of Education’s enrollment and resource base.

In a constrained fiscal climate at the state and federal level, the Dean will be expected to develop and foster relationships with critical stakeholders such as alumni, funding agencies, policymakers, local educational partners, and donors to articulate unique opportunities for collaboration and areas for investment. They will work closely with Advancement and fundraise and secure resources to support endowed chairs, graduate student support, faculty research and teaching support, and scholarships. In addition to philanthropy, the Dean will bring an entrepreneurial vision to develop new and innovative revenue streams, including investing in the continued growth of online and non-degree programs, to drive enrollment and impact and support the College’s aspirations and priorities.

MINIMUM QUALIFICATIONS

- A terminal degree and a proven record of success in teaching, research/scholarship and service commensurate with the appointment as a tenured faculty member at the rank of Professor in the College of Education.
- A record of outstanding administrative and leadership success in academic organizations.

QUALIFICATIONS AND CHARACTERISTICS

While no one candidate will embody every quality, the successful candidate will bring many of the following professional qualifications and personal attributes:

Leadership:

Leadership skills that promote collaboration on achieving common goals that balance empathy and accountability, and that emphasize integrity, confidentiality, and tact.

Metropolitan Education and Teacher Preparation:

Experienced and enthusiastic about working in metropolitan and urban education, particularly in teacher preparation for state and regional districts/settings.

Collaboration and Commitment:

Demonstrates commitment to excellence in advancing educational programs, research opportunities, and innovative program development. Willingness to collaborate with partner districts and professional communities.

Communication and Interpersonal Skills:

The ability to communicate effectively, compassionately, and empathetically with staff, faculty, and students, and create an environment that is positive, collegial, and transparent with a commitment to shared governance.

Student-Centered Mission and Decision-Making:

Evidence of collaborative and strategic decision-making aligned with a student-centered mission, supporting research and academic programming.

Innovative Program Development:

Experience in developing and implementing innovative programs or initiatives to enhance student access, enrollment, retention, and success for a largely diverse set of college students including but not limited to first-generation, adult learners, returning students, transfer students, veterans, parents, working professionals, international, students with disabilities, students with diverse academic backgrounds, and more.

Values Commitment:

Experience in valuing the uniqueness of every individual and striving to ensure inclusive learning and working environments.

Community Partnerships:

Leadership in building productive community, schools, community college, and other local and regional partnerships developing long-term plans and strategies for maintaining and strengthening those relationships as well as inspiring trust and confidence.

External Resource Generation:

An enthusiasm for and proven record of accomplishment of raising funds from a variety of sources, including private donors, foundations, and government agencies, and through outreach to alumni.

Academic Excellence and Financial Acumen:

A scholar with impeccable judgment, committed to academic excellence in recruiting, developing, and retaining faculty and practitioners. Possesses an astute understanding of university finances and the relationships among academic priorities and budgeting.





APPLICATIONS AND NOMINATIONS

The University invites nominations and applications (letter of interest and full resume/CV). Review of materials will begin immediately and continue until an adequate pool is established, or until the appointment is made. Later in the search process, additional information may be sought from interested candidates, along with the names and contact information for at least five references. Candidates will be notified before references are contacted.

It is preferred, however, that all nominations and applications be submitted prior to **March 22, 2024**.

APPLY HERE

Nominations & Inquires can be sent to:

**Office of Human Resources:
Executive Recruitment**

Kelly Oliver, Recruitment, UM System

umhrexecutivesearch@umsystem.edu

The University of Missouri System is an Equal Opportunity Employer. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, or protected veteran status, or any other status protected by applicable state or federal law. This policy applies to all employment decisions including, but not limited to, recruiting, hiring, training, promotions, pay practices, benefits, disciplinary actions and terminations. For more information, visit <https://www.umsystem.edu/ums/hr/eo>.



UMSL | University of
Missouri—St. Louis

ABOUT THE UNIVERSITY OF MISSOURI–ST. LOUIS

Established in 1963 and celebrating its 60th anniversary, the University of Missouri–St. Louis is the region’s premier public university in eastern Missouri and comes with a storied history. UMSL is a metropolitan, public research and teaching institution consistently recognized for its strong academic programs across disciplines and is considered a primary driver of the St. Louis economy. Supported by nearly 700 faculty across nine schools and colleges, UMSL offers an array of degree options including doctoral and graduate degree programs, numerous bachelor and certificate programs, and is home to the only professional optometry school in Missouri.

With an ambitious goal to become the nation’s premier metropolitan public research university, UMSL is a Tier 1 public research institution that prides itself on creating greater access to higher education and is an institution on the move. In three years, the university has risen 69 spots in the U.S. News & World Report rankings, and now is now ranked No. 107 among all public universities in the nation. UMSL scored even higher on the 2023 list of “Top Performers on Social Mobility” and ranks No. 1 in Missouri and No. 75 nationally, an improvement of 25 places from last year’s rankings.

As a long-time recipient of Insight Into Diversity Magazine’s Higher Education Excellence in Diversity Award, UMSL is focused on advancing inclusive prosperity for all its students. UMSL is also proud to be ranked for the first time by U.S. News among the nation’s Best Colleges for Veterans.





UMSL serves more than 15,000 students annually and is committed to meeting the diverse needs of students in the state's largest metropolitan community, and as such, is focused on educating both traditional and nontraditional students. Because of our focus on student retention and academic support open to all students, UMSL graduates the most diverse college-educated workforce of any university in the state.

UMSL provides excellent learning experiences and outcomes to thousands of students annually whose influence on the region upon graduation is immense. While UMSL's more than 110,000 graduates can be found in all 50 states and throughout world, their greatest impact is felt in the St. Louis region where more than 75% remain to live, work, lead and contribute to the state's most diverse and economically important region. Moreover, UMSL boasts the largest alumni network in the St. Louis region and our alumni contribute \$13.4 billion annually in overall economic impact to the state of Missouri.

UMSL enjoys collaborative partnerships with civic, business, and other regional and national organizations to provide tremendous opportunities for collaboration, research, knowledge creation and to build a thriving workforce pipeline. Many UMSL alumni find tremendous opportunity for their careers in St. Louis, close to their alma mater, as members of the regional workforce. Chief among those that employ UMSL graduates are the region's 14 Fortune 1000 companies and large private organizations. For example, the UMSL campus houses the headquarters of Express Scripts, a subsidiary of CIGNA, one of the nation's leading corporations, and we maintain strong ties to significant manufacturers and industry leaders in the St. Louis region such as Ameren, Anheuser-Busch InBev, Boeing, Edward Jones Investments, Enterprise, Emerson, Nidec and Wells Fargo Advisors, just to name a few.



THE FUTURE OF UMSL

The next Dean will help UMSL transform lives across the important region of Missouri and throughout the nation and world. As outlined in the [UMSL Strategic Plan](#), The University of Missouri–St. Louis intends to fulfill its vision to become:

...a beacon of hope, a force for good, and a leader in the pursuit of excellence in education, impactful research and community service. We boldly assert that education is for everyone who is willing and able to seek it out. We honor the duties inherent in our land-grant beginnings by positioning ourselves as partners in the search for knowledge, progress and positive change for ourselves, our communities, our world.

Built on a foundation of **TRUST**, a guiding principle of **INCLUSION**, the transformative pursuit of **INNOVATION**, the promise of **ACCESS**, the commitment to **SUCCESS**, and the steadfast action towards **ENGAGEMENT**, UMSL lives these six core values every day.

The new Dean will work closely with the Provost and serve to lead the university in its efforts to further build its reputation as a premier metropolitan public research university. To help implement the vision, the Dean must have great leadership and communication skills to interact with campus constituency groups, including academic, staff, student, athletic and organizational leaders, as well as alumni throughout the region, state, and nation.

This is an exciting time for an academic leader to join UMSL and help us make transformational impact!



ABOUT THE CAMPUS

Spread across 470 acres in metropolitan St. Louis, UMSL is a classically-built campus complete with a physical infrastructure to support student needs, modern teaching and learning, and cutting-edge research. As the university is celebrating its 60th anniversary this year, the campus is setting a course toward a renewed and reimagined campus that will serve both students and faculty, and surrounding communities for decades to come. UMSL will establish a cohesive academic core, including comprehensive renovations of classrooms, laboratories and community spaces. This transformation of the university's academic core paves the way for UMSL to redevelop 35-acres to create a North St. Louis County Workforce and Business District that will benefit students as well as surrounding communities.

A world-class recreation and wellness center, comfortable residence halls and the inviting Millennium Student Center appeal broadly to UMSL's student interests and offer our diverse student body the ability engage in safe and engaging physical spaces.

The infrastructure for learning and teaching has seen great physical advances over recent years with Anheuser-Busch Hall (College of Business Administration), a state-of-the-art College of Optometry Patient Care Center, and a Science Learning Building. These capital projects represent the greater emphasis being placed on UMSL's investment in creating modern spaces for learning and teaching that provide direct impact to our faculty, staff, students and the greater St. Louis community.



ABOUT THE COMMUNITY

The University of Missouri–St. Louis has many guiding principles – none more important than inclusive excellence. As one of the most culturally and ethnically diverse campuses in Missouri, UMSL is committed to maintaining a climate where all students, faculty, staff and visitors can explore their interests, refine their talents and flourish. This philosophy has helped UMSL develop into a world-class teaching and research institution that reflects the community in which it exists and serves.





UMSL FACULTY

UMSL's faculty includes a diverse intersection of scholars with a shared goal to provide a high-quality education, lead innovative research, and elevate community engagement and service. Our more than 700 full- and part-time faculty are at the core of our efforts to become the nation's top urban, metropolitan research university and lead in key areas like physical and mental health, literacy, geospatial, business administration, criminal justice, ecology, public policy, supply chain, nursing, education, social work and much more.

UMSL has a long-standing commitment to shared governance. The UMSL Faculty Senate, for example, meets monthly to discuss various topics that concern the faculty and the campus community. The senate recommends and implements educational policy, particularly in areas of curriculum, degree requirements, methods of instruction, research, requirements for admission, student affairs and faculty status. The University Assembly works in conjunction with the Faculty Senate as part of the shared governance process at UMSL and brings the faculty, staff, students, and administrators together to discuss a wide range of topics and exchange information about the campus community.

UMSL STAFF

Together, UMSL's nearly 1,000 full- and part-time staff are focused on supporting the academic experience of our students and lead in their respective areas to ensure that the university continues to carry out its mission to transform lives through higher education. This includes staff who lead our instructional support services, information technology, university libraries, business and fiscal operations, enrollment management, marketing and communications, facilities and much, much more.

The UMSL Staff Association fosters a spirit of unity and cooperation among all employees at UMSL and serves as a conduit to university administration to bring forward ideas and recommendations related to support staff in their work. The UMSL Staff Association is comprised of all benefits-eligible administrative, service and support staff at UMSL and is led by the Staff Council comprised of 25 representatives elected from eligible campus staff.





UMSL STUDENTS

UMSL students are as diverse as they are driven to pursue their education. Fall of 2022, UMSL saw a 67% increase in full-time first-time in college students and realized an 18% increase in full-time transfer students. Overall, the UMSL student body consists of more than 15,000 students, the majority of which are from the St. Louis metropolitan area. However, we have a growing number of non-resident students and this we welcomed more than 130 international students from 28 different countries this fall.

UMSL is committed to ensuring the success of our students, and we are proud to have one of the most culturally and ethnically diverse campuses in the entire state of Missouri. Our students enjoy a close-knit campus community that welcomes all students. Our dedicated Student Affairs and Student Involvement teams engage students through more than 1,300 campus events annually and oversee the more than 100 recognized student organizations. Student Academic Support Services provides students with a wide range of academic supports so they can persist to graduation and our Career Services team guides students to internships and job placements.

UMSL ALUMNI

With more than 75% of our 110,000 alumni living in the area, UMSL is the primary supplier of the St. Louis region's workforce. The success of UMSL's alumni is paramount to our regional and state success. We also have a growing network of more than 30,000 engaged alumni across the nation and globe. Our alumni are driven and compassionate citizens, and understand the challenge of balancing work and sometimes family life with seeking educational excellence. The Office of Alumni Engagement and [UMSL Alumni Association](#) work diligently to advance the priorities of campus units and to produce engagement, volunteer and giving opportunities for alumni at all stages of their careers and lives, from new alumni celebrations, to Advocacy Days in Jefferson City, to Golden 50th reunions.

There clearly exists a rich network of successful alumni with which the next Provost and VCAA will engage and partner to ensure long-standing success for the campus and its students and programs.

ABOUT ST. LOUIS – MISSOURI'S GATEWAY TO PROSPERITY



Today the Gateway City is an exciting metropolitan region with 2.9 million people, 14 Fortune 1000 companies and some of the largest private firms in the U.S.

UMSL takes an active role in supporting the St. Louis region through a focus on providing an accessible and high-quality education, leading community engaged research and engaging with key partners to advance the region. For example, UMSL and Edward Jones are co-leading the St. Louis Anchor Action Network to bring together institutions, businesses, community leaders and other stakeholders to address longstanding racial, economic and spatial inequities in the St. Louis region to build inclusive prosperity. This effort is the cornerstone of Greater St. Louis Inc's 2030 Jobs Plan to build inclusive economic growth in the region and focuses on leveraging our collective economic and organizational resources to advance intentional hiring, local spending and career development in North St. Louis County and St. Louis City.

Additionally, St. Louis City is home to the National Geospatial Intelligence Agency's West Headquarters where UMSL is leading a partnership with to develop effective K-16 educational geospatial programs and is one of only four universities in the U.S. to have an Educational Partnership Agreement with the NGA to create a geospatial career pipeline. UMSL is also co-leading research and development for the new St. Louis Regional Advanced Manufacturing Innovation Center, supported with a \$25 million federal Build Back Better Regional Challenge grant.

UMSL committed to meeting the workforce integration needs of the region. For example, we share partnerships with Amazon, Coca Cola, Nestle, Boeing, Edward Jones and Verizon that allow employees to seek degrees, certifications and upskilling to benefit not only the individual and the corporation, but our region and state.