Complications with Prolonged Inter-facility Transport

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Objectives

- Differentiate between air medical and ground transport capabilities
- Predict logistical complications of longdistance transport
- Anticipate the medical needs of patients in the out-of-hospital setting



A two year old male is brought to your community emergency department by his parents after a lawn mower accident just down the street...

The patient had extensive bilateral lower extremity injury, pelvic instability and tire tracks are noted across his abdomen

You and your staff immediately initiate treatment.



You are located 60 miles from a Pediatric Trauma Center so you make the decision to request air medical for the transfer. Do they have the weather to fly? ROCHESTER
ISION OF PREHOSPITAL MEDIC It looks okay outside! • Origin weather Receiving weather • Everything else in between • Actual weather AND forecasted weather ROCHESTER
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Visual Flight Rules (VFR)

- Risk Assessment
- Weather Minimums
 - Ceiling
 - Visibility
 - Day vs Night
- Other Factors
 - Wind
 - Icing Conditions



Location	Day		Night		Night using an Approved NVIS or HTAWS	
10,500,405,600	Ceiling	Flight Visibility	Ceiling	Flight Visibility	Ceiling	Flight Visibility
Nonmountainous local flying areas	800- feet	2 statute miles	1,000- feet	3 statute miles	800-feet	3 statute miles
Nonmountainous non-	800-	3 statute	1,000-	5 statute	1,000-	3 statute
local flying areas	feet	miles	feet	miles	feet	miles
Mountainous local flying areas	800-	3 statute	1,500-	3 statute	1,000-	3 statute
	feet	miles	feet	miles	feet	miles
Mountainous non-local	1,000-	3 statute	1,500-	5 statute	1,000-	5 statute
flying areas	feet	miles	feet	miles	feet	miles





So now what?

- Initiate ground transport?
- Admit patient?
- Operative care then transfer?







Levels of Interfacility Transport

- BLS Basic monitoring such as vital signs, oxygen delivery, saline lock
- ALS EKG monitoring, IV Fluid management, some basic medication infusions
- Critical Care Transport (Specialty Care Transport)
 - Any transport where level of care exceeds the training or capabilities of an Advanced Life Support Ambulance.
 - "...the transport of a patient, from a scene or a clinical setting, whose condition warrants care commensurate with the scope of practice of critical care transport professionals. (i.e. physician or registered nurse!"
- Teams Any combination of the above EMS units + Hospital Transport Team such as Pediatrics or Cardiac



Critical Care Transport Goals

- Provide and maintain a stable, safe transport environment for critical or high-risk patients
- Maintain or enhances the level of care from the sending facility
- Provide critical interventions not available to a standard ground ambulance
- Seamless transition from sending hospital to receiving hospital, providing a "Continuum of Care".



What can exceed the scope of an ALS Ambulance?

- Intubated/Ventilated patients including non-invasive ventilation: Many ambulance services do not carry transport ventilators, or have limited modes/CPAP only
- Initiation and titration of continuous infusions including vasopressors may be limited by regional and/or agency protocols
- Invasive hemodynamic monitoring
- Blood infusion (Varies)
- Chest tube management
- Patient may destabilize/deteriorate: may need "extra hands", RSI, advanced procedures

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Key to Success

- Start with a time out
 - Good MIST or SBAR handoff
- Don't rush the EMS crew out the door
- Discuss goals for transport such as MAP, HR or BP
- Medical Control





Airway

- Does this patient have the ability to maintain their own airway for an additional two hours?
 - Prolonged ground transport due to drive time and poor weather conditions
 - What is the likelihood that the patient will decompensate?
- What can the ground crew do if the patient's airway status changes?
 - Intubation
 - RSI



Breathing

- Current and anticipated work of breathing
- Are they oxygenating?
- Are they ventilating?
- What interventions are required for a two hour ambulance ride?





Breathing Oxygen Tank Duration Name (Dimensions) D (4* x 16") D (4* x 26") E (4* x 26") M (8" x 36") 1.55 H (9" x 52") 3.14 Clear ROCHESTER ISION OF PREHOSPITAL MEDICINE

Breathing • Non-invasive ventilation - CPAP - BiPAP - High Flow Nasal Cannula • Mechanical Ventilation

- What mode of ventilation does the patient require vs what modes can EMS continue

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- Pediatric and Neonate
- Nitric





Owner Tark	D
Oxygen Tank	Duration
at a particular flow, or e that will support a parti	an oxygen cylinder will support delivery of gas estimate the pressure in an oxygen cylinder cular flow for a particular duration. These nly to oxygen but for other gases.
Nam	e (Dimensions) Tank Constant
0	D (4" x 16") 0.16
0	E (4" x 26") 0.28
•	M (8" x 36") 1.56
0	H (9" x 52") 3.14
	1.56
Safe Residual Pressure	200 PSI
Input Flow	60 LPM
Input one of the follows	ng:
Duration	34 minutes Calculate Pressure
Gauge Pressure	1500 PSI Calculate Duration
	Clear
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Circulation

- Hemorrhage Control
 - Laceration
 - Fracture Management
- Vasopressor

 - What agents?
 How many agents?
 Will there be enough?
 Arterial Line
- · Blood Products
 - Continue vs initiate
 - ATS
- Central Access



Deformity

- Fracture Management
 - Spinal Motion Restriction
 - Cervical Clearance
 - Control or Prevent additional bleeding







Exposure

- Hypothermia Prevention
 - Don't let them get coldWarm Blankets

 - Warm IV Fluids and Blood Products



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Other

- Pain Management, Sedation and Neuromuscular Blockade Demand
 - Infusions and bolus dosing
- Labs
- Those that may change or guide the management during transport such as ARG
- Imaging
- Documentation
- Fuel
- Crew Rest



Back to our 2 y/o with extensive lower extremity

- A. Intubation
- B. Mechanical Ventilation
- C. Wound Closure and Warmed Blood Products
 - Pressor only to support MAP after adequate resuscitation
 - RN to accompany ground crew to continue bl
- D. Stabilization of Fractured Extremities to Prevent Bleeding
- E. Aggressive Hypothermia Prevention

Other. Analgesia and sedation (infusions as well as orders for bolus), imaging and lab reports



Thank you for your time!

Questions?

