

**Faculty and Staff Activities and Achievements
EEJ College of Education and Human Services
May 2011**

Awards and Honors

Carolyn Barcus, Department of Psychology, Emma Eccles Jones College of Education and Human Services; received the "Distinguished Elder" award from the National Multicultural Summit and Conference in Seattle on January 27th.

Carolyn Barcus, Department of Psychology, Emma Eccles Jones College of Education and Human Services, was given the 21st Annual Janet Helms Award for Scholarship and Mentoring at the Columbia Teachers College Winter Round Table in NYC.

Jim Barta, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Jim Barta was elected as President of the North American Study Group in Ethnomathematics – President. 2010 – 2012, Jim provides leadership and coordinates mathematical professional development efforts with ethnomathematics colleagues throughout the United States.

Linda Delgadillo, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Associate Editor, Family and Consumer Sciences Research Journal.

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; APA Division 45, Fellow.

Cindy D. Jones, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Jones, C.D. Outstanding Dissertation of the Year Award 4th Place, 2010. International Reading Association.

Jean Lown, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Best Paper Award, Academy of Financial Services Annual Meeting, October 2010, Denver, co-authored with master's student Devon Robb: Attitudes toward Immediate Annuities.

Publications

Articles

Ann M. Austin & Shelley Lindauer, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Austin, A. M. B., Blevins-Knabe, B., Ota, C., *Rowe, T., & Lindauer, S. L. K. Mediators of Preschoolers' Early Mathematics Concepts (2010) *Early Child Development and Care*, 180, 1-18.

Sarah E. Bloom, Department of Special Education and Recreation, Emma Eccles Jones College of Education and Human Services. Bloom, S.E., Iwata, B.A., Fritz, J.N., Roscoe, E.M., & Carreau, A. (2011). Classroom application of a trial-based functional analysis. *Journal of Applied Behavior Analysis*, 44, 19-31

Steve Camicia & Sylvia Read, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Camicia, S. & Read, S. (March, 2011). Engaging public Issues through dialogue journals: Preservice teachers and elementary students read and respond. *Social Studies Research and Practice*, 5(1).

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Campbell, T. (2011, April). Using Metaphors to investigate the Personal Frameworks of Pre-Service Science Teachers as they Experience a Science in Society Course. *Research in Science & Technological Education*, 29(1), 71-90.

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Campbell, T. & Lott, K. (2010, December). Triad dynamics: Investigating the importance of social forces, positions, and storylines. *Teaching Education*. 21(4), 349–366.

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Campbell, T. & Lott, K. (2010, December). Triad dynamics: Investigating the importance of social forces, positions, and storylines. *Teaching Education*. 21(4), 349–366.

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. *Neilson, D., Campbell, T., & Allred, B. (2010, November). Model-Based Inquiry in Physics: A Buoyant Force Module. *The Science Teacher*, 77(8), 38-43.

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. *Campbell T., Wang, S., Hsu, H., Duffy, A., & Wolf, P. (2010, April). Learning with Web Tools, Simulations, and Other Technologies in Science Classrooms. *Journal of Science Education and Technology*. First published online 13 April 2010. DOI 10.1007/s10956-010-9217-8.

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. *Neilson, D., Campbell, T., & Allred, B. (2010, November). Model-Based Inquiry in Physics: A Buoyant Force Module. *The Science Teacher*, 77(8), 38-43.

Sarah Clark, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Clark, S. (2010). Putting it to the test: Examining the use of standardized test scores to select teacher candidates into teacher preparation programs. *The World Federation of Association of Teacher Education* (see <http://www.wfate.org/conference10.html>).

Jeffrey P. Dew, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services, (2011). Financial issues and relationship outcomes among cohabiting individuals. *Family Relations*, 60, 178 – 190.

Jeffrey P. Dew, & Wilcox, W. B. Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services, (2011). If momma ain't happy: Explaining declines in marital satisfaction among new mothers. *Journal of Marriage and Family*, 73, 1 – 12.

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Domenech Rodríguez, M.M., Baumann, A, & *Schwartz, A. (2011). Cultural adaptation of an empirically supported intervention: From theory to practice in a Latino/a community context. *American Journal of Community Psychology*, 47, 170-186.

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Smith, T., Domenech Rodríguez, M. M., & Bernal, G. (2011). Culture. *Journal of Clinical Psychology*, 67, 166-175.

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; *Schwartz, A.L., Domenech Rodríguez, M.M., Santiago-Rivera, A., Arredondo, P., & Field, L. D. (2010). Cultural and linguistic competence: Welcome challenges from successful diversification. *Professional Psychology: Research and Practice*, 41, 210-220.

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Baumann, A., Domenech Rodríguez, M., & Parra-Cardona, J.R. (2011). Community-based applied research with Latino immigrant families: Informing practice and research according to ethical and social justice principles. *Family Process*, 52, 132-148.

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; *Sella Nieves, Z., & Domenech Rodríguez, M. M. (2011, March 15). Entre la espada y la pared: Encontrando soluciones familiares ante el acoso escolar. *El Vocero*, p. 24.

Lillian Durán, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Durán, L., Cheatham, G., & Santos, A. (accepted). Assessing young dual language learners: Recommendations for practice. *Young exceptional children thirteenth monograph: Gathering information to make informed decisions: Contemporary perspectives about assessment in early intervention and early childhood special education*. Missoula, MT: Division of Early Childhood.

Lillian Durán, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Durán, L., Cheatham, G., Darling, S., Moore, S., Preciado, J., Sánchez, S., Thorp, E., Valle-Riestra, D., & Watson, A. (2010) *DEC Position Paper: Responsiveness to ALL children, families, and professionals: Integrating cultural and linguistic diversity into policy and practice*. Missoula, MT: Division of Early Childhood.

Jamison Fargo, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Gillam, S., Fargo, J., Foley, B., & Olszewski, A. (2011). A nonverbal phoneme deletion task administered in a dynamic assessment format. *Journal of Communication Disorders*, 44, 236-245.

Jamison Fargo, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Sommers BD, Fargo JD, Lyons MS, Shope JT, Sommers MS. Societal costs of risky driving: A cross-sectional analysis of emergency room patients with high-risk behaviors. *Traffic Injury Prevention*. 2011;12:149-158.

Jamison Fargo, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Reutzler DR, Dole JA, Read S, Fawson P, Herman K*, Jones CD*, Sudweeks R, Fargo JD. Conceptually and methodologically vexing issues in teacher knowledge assessment. *Reading & Writing Quarterly*. 2011; 27:1-30.

Beth Foley & Julie Wolter, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Foley, B. & Wolter, J.A. (2010). Literacy intervention for transition-aged youth: What is and what could be. In McNaughton, D., & Beukelman, D. (Eds.), *Language, Literacy, and AAC Issues for Transition-Age Youth* (pp. 35-68). Baltimore, MD: Brookes.

Renee Galliher, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Galliher, R. V., Jones, M. D., & Dahl, A. (2010). Concurrent and longitudinal effects of ethnic identity and experiences of discrimination on psychosocial adjustment of Navajo adolescents. *Developmental Psychology*, doi:10.1037/a0021061.

Renee Galliher, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Galliher, R. V., & Bentley, C. G. (2010). Links between rejection sensitivity and adolescent romantic relationship functioning: The mediating role of problem-solving behaviors. *Journal of Aggression, Maltreatment & Trauma*, 19(6), 603-623. doi:10.1080/10926771.2010.502066.

Renee Galliher, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Schwartz, A. L., Galliher, R. V., & Domenech Rodríguez, M. M. (2011). Self-disclosure in Latinos' intercultural and intracultural friendships and acquaintanceships: Links with collectivism, ethnic identity, and acculturation. *Cultural Diversity and Ethnic Minority Psychology*, 17, 116-121.

Ron B. Gillam, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Logan, K.J., Byrd, C.T., Mazzocchi, E.M., & Gillam, R.B. (2010). Speaking rate characteristics of elementary-school-aged children who do and do not stutter. *Journal of Communication Disorders*, 44, 130-147. (doi:10.1016/j.jcomdis.2010.08.001)

Thomas Higbee, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Higbee, T. (2010). Atypical development. *Utah Special Educator*, 33, 2, 28-29.

Todd K. Houston, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Houston, K. T. & Perigoe, C. (2010). "Future Directions in Professional Preparation and Development." *The Volta Review*, 110(2), 339-340.

Todd K. Houston, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Houston, K. T. (2010). "Utah State University: Cross-Discipline Training through the Graduate Studies Program in Auditory Learning & Spoken Language." *The Volta Review*, 110 (2), 323-330.

Todd K. Houston, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Houston, K. T. & Perigoe, C. (2010). "The Role of Speech-Language Pathologists: A Vital Listening & Spoken Language Professional." *The Volta Review*, 110(2), 219-230.

Todd K. Houston, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Wilson, K., Nevins, M.E., & Houston, K. T. (2010). "Professional Development for In-Service Practitioners Serving Children who are Deaf & Hard of Hearing." *The Volta Review*, 110(2), 231-247.

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Todd K. Houston, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Houston, K. T. (2010). "Ensuring Access to Communication for Young Children with Hearing Loss: Auditory Learning and Spoken Language," www.SpeechPathology.com.

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Todd K. Houston, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Houston, K. T., Allen, S.G., & Beard, A. (2010). "Auditory Brainstem Implant: One Child's Success Story." *The Hearing Review*, 17, 9, 30-33.

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Cindy D. Jones, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Jones, C. D. (2010). An investigation of writing instruction and English learners' acquisition of early reading skills. *Association of Literacy Educators and Researchers, Volume 32*, 51-62.

Yoon Lee, Department of Family, Consumer and Human Development, Emma Eccles Jones College of Education and Human Services. Lee, Y., Marshall, M., & Robb, D. (2010). Factors influencing IRA and 401(k) holdings among minority workers aged 51-64. *Journal of Asian Association for Home Economics*, 17(3), 84-93.

Jean Lown, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Lown, J., & *Robb, D. Attitudes toward Immediate Annuities, Academy of Financial Services Annual Meeting, October 2010, Denver, CO.

Sherry Marx, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Pray, L. & Marx, S. (2010). ESL teacher education abroad and at home: A cautionary tale. *The Teacher Educator*, 45(3), 216-229.

Sherry Marx, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Marx, S., Gardner, J. Johnson, K., Landon-Hays, M., Sheridan, D., Thurgood, L., Westenskow, A. (2010). Review of the book, *Theory and Educational Research: Toward Critical Social Explanation* by Jean Anyon. *International Journal of Qualitative Studies in Education*, 23(2), 251 – 255. (refereed book review).

Becky Morgan, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Morgan, B., & Schultz, J. (2010). USU: New masters transition specialist program. *Utah Special Educator*, 33, 2, 46-47.

Robert L. Morgan, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Morgan, R. (2011). Job matching assessment: Inter-rater reliability of an instrument assessing employment characteristics of young adults with intellectual disabilities. *Journal of Vocational Rehabilitation*, 34, 25-33.

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Kathy W. Piercy, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. *Lokteff, M., & Piercy, K. W. (2011, published online). Who cares for the children: Lessons from a global perspective of child care policy. *Journal of Child and Family Studies*. DOI: 10.1007/s10826-011-9467-y.

Kathy W. Piercy, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Piercy, K. W., Cheek, C., & *Teemant, B. Challenges and psychosocial growth for older volunteers giving intensive humanitarian service. (2011, published online). *The Gerontologist*. DOI:10.1093/geront/gnr013.

Kathy W. Piercy, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Treiber, K., Carlson, M., Corcoran, C., Norton, M.C., Piercy K., Deberard, M.S., Stein, D., Foley, B., Welsh-Bohmer, K.A., Breitner, J.C.S., Lyketsos, C.G., Tschanz, J.T. (2011, published online). Cognitive activity and rate of cognitive and functional decline in Alzheimer's disease: The Cache County Dementia Progression Study. *Journals of Gerontology: Psychological Sciences*. DOI:10.1093/geronb/gbr023.

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D. Ray Reutzell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Jones, C. D., Reutzell, D. R., & Fargo, J. (2010). Comparing two methods of writing instruction: Effects on kindergarten students' reading skills. *Journal of Educational Research* 103 (5), 327-341.

Cinthya M. Saavedra, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Saavedra, C. M (2011). Language and literacies in the borderlands: Acting upon the world through testimonios. *Language Arts*, 88 (4), 261-269.

Charles L. Salzberg, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Johnson, B., Salzberg, C. L. & Stevenson, D. A. (accepted for publication) A systematic review of plyometric training programs for young children. *Journal of Strength & Conditioning Research*.

Dr. Tim Shahan, Department of Psychology, College of Education and Human Services; Pyszczynski, A. D., & Shahan, T. A. (2011). Behavioral momentum and relapse of ethanol seeking: Nondrug reinforcement in a context increases relative reinstatement. *Behavioural Pharmacology*, 22, 81-86.

Linda Skogrand & Brian J. Higginbotham, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Skogrand, L., *Davis, P., & Higginbotham, B. J. (2011). Stepfamily education: A case study. *Contemporary Family Therapy*, 33, 61-70.

Tim A Slocum, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Spencer, T. D., & Slocum, T. A. (2011). Maximizing conversational independence. *Evidence-Based Practice Briefs*. 6 (1), 1-8.

Julie F. Smart, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Anderson, C. B., & Smart, J. F. (2010). Improving transition outcomes for culturally and linguistically diverse VR consumers. *Journal of Applied Rehabilitation Counseling*, 41, 3-10.

JoAnn Tschanz, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Tschanz JT and Breitner JCS. Chapter 56. Alzheimer's Disease: Risk Factors and Preventive

Strategies in Mohammed Abou-Saleh, Cornelius Katona, Anand Kumar (eds.) Principles and Practice of Geriatric Psychiatry (3 ed), 2011: Wiley.

JoAnn Tschanz, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Tschanz JT, Corcoran C, Schwartz S, Treiber K*, Norton MN, Green RC, Mielke MM, Piercy K, Steinberg M, Rabins PV, Leoutsakos JM, Lyketsos CG. Progression in Cognition, Function and Neuropsychiatric Symptoms in a Population Cohort with Alzheimer's Dementia. The Cache County Dementia Progression Study. Am J Geriat Psychiatry, *published ahead of print*, doi: 10.1097/JGP.0b013e3181faec23.

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Susan A. Turner, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Turner, S.A. Journal of the Scholarship of Teaching and Learning: Teaching Research to Teachers: A Self-Study of Course Design, Student Outcomes, and Instructor Learning. June 2010.

Julie A. Wolter, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Wolter, J.A., Self, T., & Apel, K. (2011). Orthographic fast-mapping and fourth grade literacy achievement: A longitudinal study. Journal of Learning Disabilities. Advance online publication. doi: 10.1177/0022219410392042.

Julie Wolter, Kim Corbin-Lewis, Anne Elswailer, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Wolter, J., Corbin-Lewis, K., Self, T., & Elswailer, A. (2011). An evidence-based practice model across the academic and clinical settings. Communication Disorders Quarterly. 32, 118-132.

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Julie A. Wolter, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Wolter, J.A., (2010, March). The scholarship of research and teaching: Steps toward the bigger goal. An invited panel presentation for the Utah State University Women and Gender Research Institute Brown Bag Presentation Series.

Julie A. Wolter, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. *Wolter, J.A., Atwood, B., Barger, H., Martin, N., & Pike, K. (2010, November). Dynamic assessment of morphological awareness and third-grade literacy achievement. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Julie A. Wolter, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. *Wolter, J.A., Curtiss, S., Farquharson Schussler, K., Robinson, L., & Fleming, C. (2010, November). Leadership principles: Applications and perspectives from the trenches. An invited symposium presentation at the annual American Speech Language Hearing Association, Philadelphia, PA.

Julie A. Wolter, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Wolter, J.A., Ehren, B., Proly, J., Nelson, N., Apel, K., Scott, C., Malani, M. D., Murza, K., & Gillon, G. Perspectives on disciplinary literacy: A discussion forum. An

invited symposium presentation at the annual American Speech Language Hearing Association, Philadelphia, PA. (November 2010)

Books

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Campbell, T. (2010, May). *Investigating the Impact of Science Teacher Professional Development: From Views on Teaching and Learning to Influences on Teaching Practice*. (Monograph) Saarbrücken Germany: LAP Lambert Academic Publishing. ISBN 978-3-8383-6149-9.

Sarah Clark, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Clark, S. (2010). *A comparative analysis of elementary education teacher self-efficacy: Making the transition from teacher training to the first year of teaching*. (Monograph) Saarbrücken Germany: LAP Lambert Academic Publishing.

Barbara Fiechtl & Sarah Rule, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Fiechtl, B., Olsen, S., & Rule, S. (submitted). A Project to provide early intervention services using VoIP in rural Utah. In B. Ludlow & B. Collins (Eds). *Online in real time: Using Web 2.0 for distance education in rural special education*.

Barry M. Franklin, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Franklin, B.M. (2010). *Curriculum, community, and urban school reform*. New York: Palgrave Macmillan.

Ben Lignugaris/Kraft, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Dieker, L., Lignugaris/Kraft, B., Hynes, M., Hughes, C. (submitted). Mixed reality environments in teacher education: Development and future applications. In B. Ludlow & B. Collins (Eds). *Online in real time: Using Web 2.0 for distance education in rural special education*.

Greg Madden, Department of Psychology, Emma Eccles Jones College of Education and Human Services, Madden, G. J., *Francisco, M. T., *Brewer, A. T., & *Stein, J. S. (2011; e-pub ahead of print). Delay discounting and gambling. *Behavioural Processes*.

Robert L. Morgan, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Martella, R. C., Nelson, R., Morgan, R. L., & Marchand-Martella, N. E. (under contract). *Research methods: Learning to become a critical research consumer*. Thousand Oaks, CA: Sage Publications.

Patricia Moyer-Packenham, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Moyer-Packenham, P. S. (2010). *Teaching mathematics with virtual manipulatives*. Rowley, MA: Didax.

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D. Ray Reutzel, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Reutzel, D. R., & Cooter, R. B. (2011). *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, Fourth Edition*. Boston, MA: Allyn and Bacon. ISBN 978-0-13-704838-0.

D. Ray Reutzel, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Hiebert, E. H., & Reutzel, D. R. (Eds.) (2010), *Revisiting Silent Reading: New Directions for Teachers and Researchers*. Newark, DE: International Reading Association.

Book Chapters

Deborah A. Byrnes, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Byrnes, D. A. (2010). Getting students to actively follow the news. In E. Heilman, M. Missias, R. Fruja, & M. Missias (Eds.) *Social studies and diversity teacher education: What we do and why we do it* (pp. 239-243). NY: Routledge.

Cindy D. Jones & D. Ray Reutzel, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Reutzel, D. R. & Jones, C. D. (2010). Assessing and creating effective preschool literacy classroom environments. In M. C. McKenna, S. Walpole, & K. Conradi (Eds.), *Early Reading First: Research, resources, and best practices*. New York: Guilford Press.

Sylvia Read, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Hruby, G., Read, S., Landon-Hays, M. (2011). Tracing Instructional Tensions in the Teaching of English Language Arts: A Primer. *Handbook of Research on Teaching in the English Language Arts*, 3rd edition. Diane Lapp and Douglas Fisher, editors. Routledge/Taylor & Francis.

D. Ray Reutzel, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Reutzel, D. R. (In press for 2011). Organizing Effective Literacy Instruction: Differentiating Instruction to Meet the Needs of All Literacy Learners, pp. 413-429. In L. M. Morrow, L. B. Gambrell, and M. Pressley (Eds.), *Best Practices for Literacy Instruction, 4th Edition*. New York: Guilford Press.

D. Ray Reutzel, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Hiebert, E. H., & Reutzel, D. R. (2010). Revisiting silent reading in 2020 and beyond. In E. H. Hiebert & D. R. Reutzel (Eds.), *Revisiting Silent Reading: New Directions for Teachers and Researchers*. Newark, DE: International Reading Association.

D. Ray Reutzel, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Ockey, G., & Reutzel, D. R. (2010). Assessing English Language Learners Oral and Silent Reading. In E. H. Hiebert & D. R. Reutzel (Eds.), *Revisiting Silent Reading: New Directions for Teachers and Researchers*. Newark, DE: International Reading Association.

D. Ray Reutzel, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Reutzel, D. R., Jones, C. D., & Newman, T. (2010). Scaffolded Silent Reading. In E. H. Hiebert & D. R. Reutzel (Eds.), *Revisiting Silent Reading: New Directions for Teachers and Researchers*. Newark, DE: International Reading Association.

D. Ray Reutzel, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Reutzel, D. R. & Jones, C. D. (2010). Creating and sustaining effective literacy learning environments in early literacy classroom: Principles and practices. In S. Walpole and M. McKenna (Eds.), *Teaching Literacy in Preschool Classrooms: What We Have Learned from Early Reading First*, pp. 175-198. New York: Guilford.

Martha Whitaker, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Pray, L. & Whitaker, M. (2010). Pre-service ELL teachers learning in Mexico: Negotiating problems and nurturing possibilities. In P. Dam & M. T. Coward (Eds.), *Teaching English language learners: An international perspective* (pp. 71-90). Denton, TX: Canh Nam Publishers.

Articles, Chapters, Books with Undergraduate and Graduate Co-Authors

*Francisco, M.T. & *Stein, J.S., Department of Psychology, Emma Eccles Jones College of Education and Human Services, Madden, G. J., *Francisco, M. T., *Brewer, A. T., & *Stein, J. S. (2011; e-pub ahead of print). Delay discounting and gambling. *Behavioural Processes*.

*Homan, K.J., Department of Psychology, Emma Eccles Jones College of Education and Human Services; Katusic, M. Z., Voigt, R. G., Colligan, R. C., Weaver, A. L., Homan, K. J., & Barbaresi, W. J. (2011). Attention-deficit hyperactivity disorder in children with high intelligence quotient: Results from a population-based study. *Journal of Developmental and Behavioral Pediatrics*, 32, 103-109.

*Merrill D. Jones and *Angie Dahl, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Galliher, R. V., Jones, M. D., & Dahl, A. (2010). Concurrent and longitudinal effects of ethnic identity and experiences of discrimination on psychosocial adjustment of Navajo adolescents. *Developmental Psychology*, doi:10.1037/a0021061

*Audrey Schwartz, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Domenech Rodríguez, M.M., Baumann, A, & *Schwartz, A. (2011). Cultural adaptation of an empirically supported intervention: From theory to practice in a Latino/a community context. *American Journal of Community Psychology*, 47, 170-186

*Audrey Schwartz, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Schwartz, A. L., Galliher, R. V., & Domenech Rodríguez, M. M. (2011). Self-disclosure in Latinos' intercultural and intracultural friendships and acquaintanceships: Links with collectivism, ethnic identity, and acculturation. *Cultural Diversity and Ethnic Minority Psychology*, 17, 116-121.

*Audrey Schwartz, Department of Psychology, Emma Eccles Jones College of Education and Human Services; *Schwartz, A.L., Domenech Rodríguez, M.M., Santiago-Rivera, A., Arredondo, P., & Field, L. D. (2010). Cultural and linguistic competence: Welcome challenges from successful diversification. *Professional Psychology: Research and Practice*, 41, 210-220.

Presentations

Alma Burgess, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Burgess, A. & Peck, J., Center for Persons with Disabilities, Association of University Centers on Disabilities, presented "IDASL-Poster Roundtable 3: Disability Studies". Washington, DC (Nov. 1, 2010).

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. *Duffy, A., Campbell, T., & Wolf, P. The Virtual Populations Genetics (VPG) Simulation System: An Example of Learning with Cyber-Enabled Technologies in Science Classrooms. (2011, March). Presentation at the 2011 National Science Teachers Association Research Dissemination Conference. San Francisco, California.

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Campbell, T., Zhang, D., & Neilson, D. Model Based Inquiry in High School Physics: Examples and Outcomes of Enactment. (2011, January). Presentation at the Association for Science Teacher Education (ASTE) 2011 International Conference. Minneapolis, Minnesota.

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. *Campbell T., Wang, S., & Hsu, H., Cyber-enabled learning: Digital Natives in Integrated Scientific Inquiry Classrooms. (2010, December) Presentation at the Annual 2010 National Science Foundation Discovery Research K-12 Principal Investigator Meeting. Washington, D.C.

Barbara Fiechtl & Sarah Rule, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Fiechtl, B., Olsen, S., & Rule, S. Center for Persons with Disabilities, Division for Early Childhood of the Council for Exceptional Children presented "Virtual Home Visits: Providing Services to Children and Families via the Internet". Kansas City, KA (Oct. 14, 2010).

Ron B. Gillam, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. Gillam, R.B., Information Processing in School-age Children With Language Impairments: Intervention Implications. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA (November 2010).

Ron B. Gillam, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. Dollaghan, C., Gillam, R.B., & Justice, L., Evidence-Based Practice & Empirically Supported Practices in Child Language Disorders. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA (November 2010).

Ron B. Gillam, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. Loeb, D.F., & Gillam, R.B., Narrative Fluency in Children With Specific Language Impairment. Mini-seminar presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (November 2010).

Ron B. Gillam, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. Peña, L., Bedore, L., & Gillam, R.B., Diagnostic Markers of Language Impairment in Bilinguals. Mini-seminar presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA (November 2010).

Sandi Gillam, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. *Gillam, S. & Olszewski, A., Classroom-Based Narrative Intervention for Diverse Learners: SLP Value Added. 1-hour Seminar presented at The Annual Convention of the American Speech Language and Hearing Association, Philadelphia, PA (2010).

Sandi Gillam, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. *Gillam, S. & Olszewski, A., Tracking Narrative & Literate-Language Progress (TNL-Pr): A Progress-Monitoring Tool. 1-hour Seminar presented at The Annual Convention of the American Speech Language and Hearing Association, Philadelphia, PA (2010).

Sandi Gillam, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. *Cox, J., Burr, A., & Gillam, S. & Boyce, L., Factors Contributing to Language Development in Toddlers With Developmental Delays. Technical session presented at The Annual Convention of the American Speech Language and Hearing Association, Philadelphia, PA (2010).

Sandi Gillam, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. *Shaw, J. & Gillam, S., & Boyce, L., Maternal Input During Book-Sharing: Wordless vs. Printed Books. Technical session presented at The Annual Convention of the American Speech Language and Hearing Association, Philadelphia, PA (2010).

K. Todd Houston, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. "*Delivering Auditory-Verbal Therapy Services via Tele-Intervention*," presented to speech-language pathologists, audiologists, & teachers of the deaf at the Auditory-Verbal Center of Atlanta (January 2011).

K. Todd Houston, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. "*Promotion Speech & Auditory Learning in the Mainstream Class*," a webinar/teleconference presented to speech-language pathologists, teachers of the deaf, special educators, and administrators at the conference, "The Education of the Deaf in Mainstream Education: An Auditory-Oral Perspective," Manila, The Philippines (October 2010).

Judith M. Holt, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Holt, J.M., Center for Persons with Disabilities, *Combating Autism Act Initiative*, presented "Accessing diverse rural populations". Washington, DC (Jan. 13, 2011).

Judith M. Holt, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Holt, J., Center for Persons with Disabilities, Association of University Centers on Disabilities, presented "Medical Home Competencies for LEND Trainees". Washington, DC (Nov. 1, 2010).

Judith M. Holt, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Holt, J., Center for Persons with Disabilities, National Center for Cultural Competence presented "Cultural and Linguistic Competence Assessment for Disability Organizations". Washington, DC (Oct. 1, 2010).

Mark S. Innocenti, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Cook, G., Innocenti, M.S., & Price, C. Center for Persons with Disabilities, Association of University Centers on Disabilities, presented "Using technology for emergent literacy and language". Washington, DC (Nov. 1, 2010).

Carol Massanari, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Massanari, C., Center for Persons with Disabilities, Communities of Practice Facilitator Meeting presented "Evaluating Your Community of Practice". Washington, DC. (Nov. 30, 2010).

Robert L. Morgan & Darcie Peterson, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Morgan, R. L., & Peterson, D. (2010, November). *Preparing for our future: Recruitment strategies to increase the number of special education majors*. Interactive Paper presented at the 2010 Teacher Education Division of Council for Exceptional Children National Conference. St. Louis, MO.

Robert L. Morgan & Darcie Peterson, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Peterson, D., Morgan, B., Kem, L., Hamington, S., Bosse, S., & Benjamin, T. (2010, October). *Recruiting education majors into critical shortage areas*. Presentation at the National Academic Advising Association 34th National Conference, Orlando, FL. Commission Sponsored Presentation.

Darcie Peterson, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Lancaster, C., Peterson, D., Sauer, R., & Lewis-White, L. (2010, October). *Hot Topic: Creating success advising education majors*. Presentation at the National Academic Advising Association 34th National Conference. Orlando, FL.

Sue Olsen, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Olsen, S., & Preston, J., Center for Persons with Disabilities, Association of University Centers on Disabilities, presented "Ask the questions for pinpointing ASD referral concerns". Washington, DC (Nov. 1, 2010).

Cyndi Rowland, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Rowland, C., Center for Persons with Disabilities, Association of University Centers on Disabilities, presented "Web Accessibility: Assessment of UCEDD web sites". Washington, DC (Nov. 1, 2010).

Cyndi Rowland, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Rowland, C., Center for Persons with Disabilities, Enabling Access to Education through ICT presented "Solutions You Can Use Today to Improve Your Web Accessibility". New Delhi, India (Oct. 29, 2010).

Cinthya Saavedra, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. (March, 2011). (Un)learning and Decolonial Possibilities in Teacher Education: A Testimonio of a Chicana/Latina Profe. Paper presented at the National Association of Chicana/Chicano Studies annual meeting, Pasadena, California.

Jared C. Schultz, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Schultz, J. C. (2010, October). *The Utah collaboration: Creating career ladders and future leaders in vocational rehabilitation*. National Training Conference on Rehabilitation Education. Washington, D.C.

Jared C. Schultz, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Herbert, J. T., **Schultz, J. C.**, & Tamez, M. (2011). Training intervention to enhance clinical supervision. 11th Annual National Rehabilitation Educators Conference. Los Angeles, CA.

Jared C. Schultz, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Keferl, J.E. & **Schultz, J. C.** (2011). Ethical dilemmas in clinical placements: Students, supervisors and sites. (Poster Session). 11th Annual National Rehabilitation Educators Conference. Los Angeles, CA.

JoAnn Tschanz, Department of Psychology, Emma Eccles Jones College of Education and Human Services; *Gilbert M, Hess K, Rao V, Morrison A, Norton M, Welsh-Bohmer K, Breitner J, Lyketsos C, Tschanz J. *Does History of Head Injury Predict Cognitive Decline or Survival in Alzheimer's Disease? The Cache County Dementia Progression Study. Presented at the Annual Meeting of the International Neuropsychological Society, February 2011, Boston, MA.*

J.C. Vazquez, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Vazquez, J.C. , Center for Persons with Disabilities, Association of University Centers on Disabilities, presented "Effective approaches to working with Latino families who have children with special health needs". Washington, DC (Nov. 1, 2010).

Jonthan Whiting, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Smith, J., & Whiting, J., Center for Persons with Disabilities, Accessing Higher Ground, presented "Building Accessible HTML5 Web Page". Westminster, CO (Nov. 16, 2010).

Jonathan Whiting, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Smith, J., & Whiting, J., Center for Persons with Disabilities, Accessing Higher Ground, presented "Building Accessible Web Applications with ARIA". Westminster, CO (Nov. 16, 2010).

Jonathan Whiting, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Smith, J., & Whiting, J., Center for Persons with Disabilities, Accessing Higher Ground, presented "Do We Need to Change Web Accessibility Game Plan?". Westminster, CO (Nov. 17, 2010).

Julie A. Wolter, Department of Communicative Disorders & Deaf Education, Emma Eccles Jones College of Education and Human Services. Wolter, J.A., Self, T., & Apel, K., Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment. With K. Nation, T. Hogan, A. Vaessen, & N. Cone, in symposium entitled '*The development of orthographic-phonologic relations in children with varying word reading abilities, spoken language skills, or both.*' Society for Scientific Studies of Reading Annual Convention, Berlin (July 2010).

George Wootton, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Wootton, G., Center for Persons with Disabilities, American College of Nurse Practitioners' Conference, presented "Anxiety, assessment, evaluation, and treatment in a primary care setting". Tampa, FL. (Oct. 22, 2010).

George Wootton, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Wootton, G., Center for Persons with Disabilities, American College of Nurse Practitioners' Conference, presented "Pediatric and Adolescent Mental Health Care". Tampa, FL. (Oct. 23, 2010).

George Wootton, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Wootton, G., Center for Persons with Disabilities, American College of Nurse Practitioners' Conference, presented "Global Health". Tampa, FL. (Oct. 22, 2010).

Presentations with Graduate Co-Presenter

*Angie Dahl, Department of Psychology, College of Education and Human Services, *Dahl, A., & Galliher, R. V. (February, 2011). Adolescent and emerging adult sexual minority religious and sexual identity development. Paper presented at the meeting of the Society for Research on Identity Formation, Daytona Beach, FL.

*Angela Enno, Department of Psychology, College of Education and Human Services; Domenech Rodríguez, M.M., **Farnsworth, O., & *Enno, A.M. (2011). *Ethical challenges: What almost 20 years of APA Ethics Committee reports tell us about psychological practice, teaching, and research*. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.

Cindy D. Jones, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Jones, C. D., Child, A., & Merrill, N. (2010, November). *Comprehension Strategies and Discussions Around Text in the Primary Grades*. Special session at the Association of Association of Literacy Educators and Researchers, Omaha, Nebraska.

Patricia Moyer-Packenham, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Brown, A. B., Westenskow, A., & Moyer-Packenham, P. S. (2011, January). *Analyzing Mathematics Teaching Anxiety: Assumptions, Findings and Implications for Mathematics Educators*. Research Paper Presentation, Annual Meeting of the Association of Mathematics Teacher Educators (AMTE), Irvine, CA.

*Audrey Schwartz, Department of Psychology, College of Education and Human Services; Domenech Rodríguez, M.M., & *Schwartz, A. (2011). Cultural adaptation of an evidence-based intervention: Putting aspirational practice principles in effect. In M. Wrona, A. Varela, & M. Domenech Rodríguez (Eds.), *Advancing empirically supported interventions for Latino adolescents*. Symposium presented at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.

Julie Smart, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Grizzell, S., Short, M., & Smart, J. (April, 2011). *Group Counseling Techniques in the Vocational Rehabilitation of Combat Veterans*. Paper presented at the National Council on Rehabilitation Education, Manhattan Beach, CA.

Julie Smart, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Kelsey, D., & Smart, J. (April, 2011). *Social Justice in Rehabilitation Counseling*. Paper presented at the National Council on Rehabilitation Education, Manhattan Beach, CA.

*Kenly Urruty, Department of Psychology, College of Education and Human Services, *Urruty, K., & Galliher, R. V. (February, 2011). Effects of the frontier environment on identity development among first generation college students. Paper presented at the meeting of the Society for Research on Identity Formation, Daytona Beach, FL.

Contracts and Grants

Ann Austin, Carrie Stott, & Leah Schilling, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Austin, A., Stott, C., & Schilling, L., Quality Rating Improvement System for Child Care in Utah, Office of Child Care/Department of Workforce Services (State of Utah). 1.1 million.

Jim Barta, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. American Indian Professional Development Grant (in review) Department of Education August 1, 2010 June 30, 2013 - (\$300,000 x four years = \$1,200,000). Project titled "Carrying the Word: American Indian Teacher Development. (Jim Barta - PI, Marilyn Cuch and Vini Extton - Co-Pis, Galye Morse - Consultant).

Lisa Boyce & Kaelin Olsen, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Boyce, L. (Principal Investigator) and Olsen, K. (Co-principal Investigator), Implementation of Doing What Works for Preschool Language and Literacy, funded by WestEd, 2011 (\$55,795).

Todd Campbell, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Campbell, Todd. Principal Investigator (\$101,000). *Northern Utah Science Teaching and Laboratory Initiative*. (2009-2012). Mathematics and Science Partnership Program with oversight from the Utah State Office of Education. Collaborative proposal submitted with Co-PI Dr. J.R. Dennison, Professor of Physics at USU, Cache, Logan, and Box Elder School Districts and InTech Collegiate High School. Role: Principal Investigator and Primary Writer (Year 2 of 3-Year \$305,000. This project funds one full time research assistant in science education.

Sarah Clark, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Clark, S., Lead Principal Investigator (\$5,000). *The contributions of Utah elementary education public school teachers to students' achievement in reading: A value-added study*, (January – December 2010). Utah State University. Vice President for Research GEM Grant (Grant-writing experience through mentoring).

John Copenhaver, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Technical Assistance for Excellence in Special Education (TAESE), awarded a new contract with the Utah State Office of Education in the amount of \$30,000. This contract is to assist the Office of Special Education with their Math-EAG Standard Item Analysis. This contract extends from August 5, 2010 to March 31, 2011.

John Copenhaver, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Technical Assistance for Excellence in Special Education (TAESE), awarded a contract from the New Mexico Public Education Department to work on a variety of technical assistance activities, including working with numerous school districts in Level 3, Needs Intervention. The amount of the contract is \$494,257. The contract will extend from July 1, 2010, through September 30, 2011.

John Copenhaver, Center for Persons with Disabilities, Emma Eccles Jones College of Education and Human Services. Technical Assistance for Excellence in Special Education (TAESE), awarded a contract with the Montana Office of Public Instruction in the amount of \$81,000. This contract is to assist Montana with their ongoing technical assistance needs. This contract extends from July 1, 2010 to September 30, 2011.

Jeffrey Dew, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Foundations of Marital Generosity (Funded 2010, Co-investigator and lead analyst, \$150,000 Direct Costs). From the Science of Generosity at University of Notre Dame.

Michael Freeman, Emma Eccles Jones College of Education and Human Services, Freeman, Mike. Received \$65,100 during the last fiscal year to support the Korean Teacher Assistant Program.

Ron Gillam, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Ron Gillam. Co-Principal Investigator (with James Montgomery and Julia Evans, Co-PI's). Cognitive Processing and Sentence Comprehension in SLI. National Institutes of Health, National Institute on Deafness and Other Communication Disorders. RDC010883A 9/1/10 - 8/31/15. \$2,436,412.

Max Longhurst, School of Teacher Education and Human Services, Emma Eccles Jones College of Education and Human Services. Longhurst, Max. In June 2010 we were awarded a State level MSP grant. The title of the proposal was "Core Academy Math Science Partnership." The total funding was \$170,000 for the 3rd and final year of the project. Staff named in the grant include Max Longhurst and Kimberly Lott. The income source is the Utah State Office of Education.

Patricia Moyer-Packenham, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Moyer-Packenham, P.S., Lead Principal Investigator (\$35,000). *Virtual Manipulatives Research Group: Effects of Multiple Visual Modalities of Representation on Rational Number Competence*. (2011-12). Utah State University, Vice President for Research SPARC Funding. My role: Lead a team of faculty and doctoral students conducting research in 3rd and 4th grade classrooms in local schools focusing on using virtual manipulatives to teach rational number concepts. (With Kerry Jordan, Dicky Ng, and Kady Schneider.)

Patricia Moyer-Packenham, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Moyer-Packenham, P.S., External Evaluator. (\$700,000). *COMPLETE Math: Center for Outreach in Mathematics Professional Learning and Educational Technology*. (2010-11). Virginia Department of Education Math Science Partnership. Lead PIs – Jennifer Suh & Padumanabhan Seshaiyer. My role: Conduct the project evaluation using formative and summative evaluation strategies.

Patricia Moyer-Packenham, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Moyer-Packenham, P.S., External Evaluator. (\$150,027). *MASON IMPACT: Mentoring Approach to Sustaining Outreach Networks in Improving Mathematical Practices through Algebraic Connection and Technology*. (2010-11). State Council of Higher Education for Virginia. Lead PIs – Jennifer Suh & Padumanabhan Seshaiyer. My role: Conduct the project evaluation using formative and summative evaluation strategies.

Patricia Moyer-Packenham, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Moyer-Packenham, P.S., Co-Principal Investigator (\$14.7 million). *Program Evaluation of the Math and Science Partnership Program*. (2004-2011). National Science Foundation. Project goal: Evaluate the NSF-funded \$600 million dollar Math and Science Partnership Program. (With Lead PI – Robert Yin, COSMOS Corporation, Co-PI – Kenneth Wong, Brown University, and Co-PI – Jennifer Scherer, COSMOS Corporation.)

Amy Odum, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Principal Investigator (Dr. Greg Madden and Dr. Tim Shahan Co-Is) "Understanding delay discounting in cigarette smokers" National Institutes of Health: National Institute on Drug Abuse Project dates: 02/01/11 – 01/31/16; Total Costs: \$1,200,000.

D. Ray Reutzel, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Reutzel, D. R. (P.I.). (2011). Mississippi State Literacy Framework, Mississippi Department of Education Contract, March, 2011, \$25,000.00.

Susan Turner, School of Teacher Education and Human Services, Emma Eccles Jones College of Education and Human Services. Turner, Susan. WIGRI Grant: \$1,500 for Study: *A Study of Transitional Phases in the Lives of Nontraditional Female Students*. (August 2010 – August 2011)

Appointment to Committees

Steven Camicia, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Camicia, Steven. Appointed to standing five-member committee for the National Assessment of Educational Progress (NAEP) assessing fourth grade knowledge.

Steven Camicia, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services, Camicia, Steven. College and University Faculty Assembly Board Member (CUFA). CUFA is the research organization for the national Council for the Social Studies.

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; APA Fellows Committee.

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Appointed to Editorial Board: 2011 – 2011 *Journal of Clinical Psychology*

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Appointed to International Board: 2011 – Pres. *Diversity Director*, Psi Chi, International Honor Society.

Fawn Groves, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Groves, F., 2010-2011 Secretary for the Utah chapter of the National Association for Multicultural Education (NAME) Board of Directors.

Cindy D. Jones, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Jones, C. D., International Reading Association Studies and Research Grants Subcommittee.

Cindy D. Jones, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Jones, C. D., ALER Outstanding Research Awards Committee.

Steven Laing & Leslie Joseph Matthews, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Laing, S., Matthews, L.J., Serve on the Educational Leadership Standards Advisory Committee for Utah.

Patricia Moyer-Packenham, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services. Moyer-Packenham, P.S., Executive Board Member of Utah Council of Teachers of Mathematics (UCTM).