

# Entheos Academy, Magna

Sharing our Turnaround Success!

# Overview

- Entheos Academy, Magna campus was placed in Turnaround based on our 2014-15 state testing results.
- The school worked with Ed Direction for the next 3 years, and experienced success in developing school-wide structures and building a foundation for strong academic performance.
- Unfortunately, we did not receive a high enough score to exit Turnaround in the time allotted.
- The school was given a deadline to reach the goal set by USBE or face being shut down, and the Charter Board put the school on Warning Status.
- In December 2019, we received our RISE scores and Superintendent Sydney Dickson visited our campus to deliver the news that we had far exceeded the goal and were finally out of Turnaround status!
- In January 2020, we received notification from the Utah State Charter School Board that we had also met all the criteria listed on the Warning Status!

# Making the Changes

- In response to USCSB direction, the Entheos Academy governing board was able to make changes to come into compliance with their Charter Application. Board members agreed to a staggered plan to step off, and bring in new individuals. We are now in the process of finding people who bring new strengths and energy to the table!

# Entheos, Magna Progress Monitoring Plan

To develop a new, evidenced based Progress Monitoring Plan, we worked very closely with our advocates and mentors from USBE and SCSB. Their input was invaluable and this plan has guided and driven us forward to continued success this year! Our plan has 3 Priority Practices and we have provided monthly reports to both USBE and SCSB on implementation and student achievement.

## Special Thanks to Our Mentors and Champions:

- Dr. Max Lang, USBE Title 1 Turnaround Specialist
- Leslie Evans, USBE Title 1 Turnaround Specialist
- Dr. Christelle Estrada, USBE Title III English Learner Specialist
- Stacey Phillips, Charter Board appointed School Mentor
- Janey Stoddard, EL Education School Designer
- Michael Clark, Supportive Oversight Coordinator
- Brett Campbell, Supportive Oversight Specialist
- Karren Pyffer, Charter Board appointed School Mentor
- Jennifer Lambert, Charter Board Executive Director

# Priority Practice 1: Academic Conversation

## Priority Practice #1

(Teacher) I can use academic conversation in my Tier 1 instruction to increase student engagement and student talk-time (less teacher talk).

Effect Size: .82



# Priority Practice 2: Self Reported Grades

## Priority Practice #2

(Student) I can set academic goals and track my progress towards meeting my goals.

Effect Size: 1.33



# Priority Practice 3: Response to Intervention

## Priority Practice #3

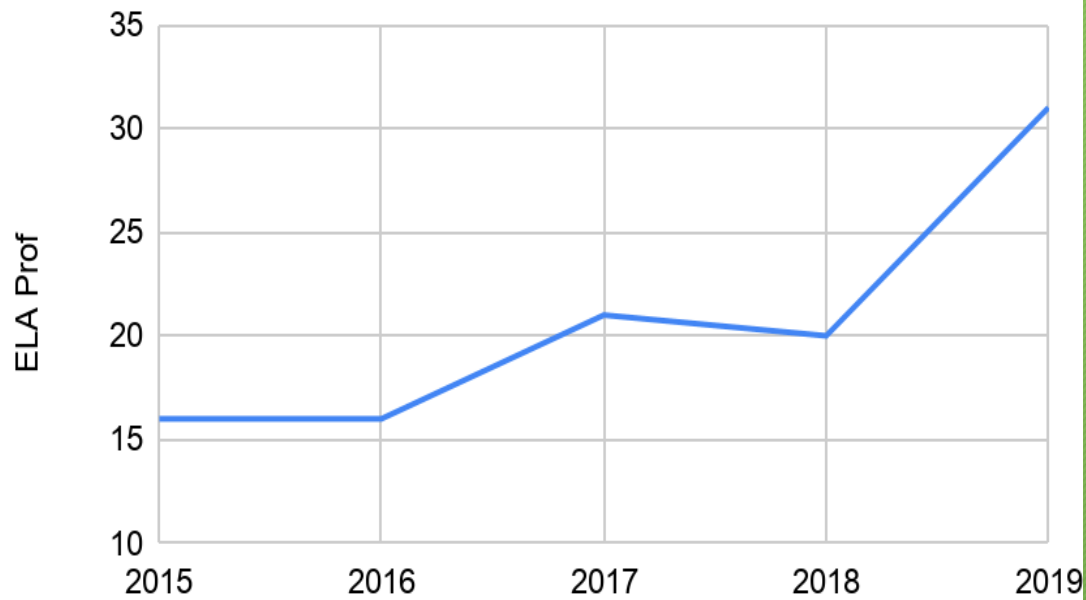
(Teacher) I can use data from common formative assessments to guide my Tier 1 (please refer to priority practice #1), Tier 2, and Tier 3 instruction.

Effect Size: 1.29

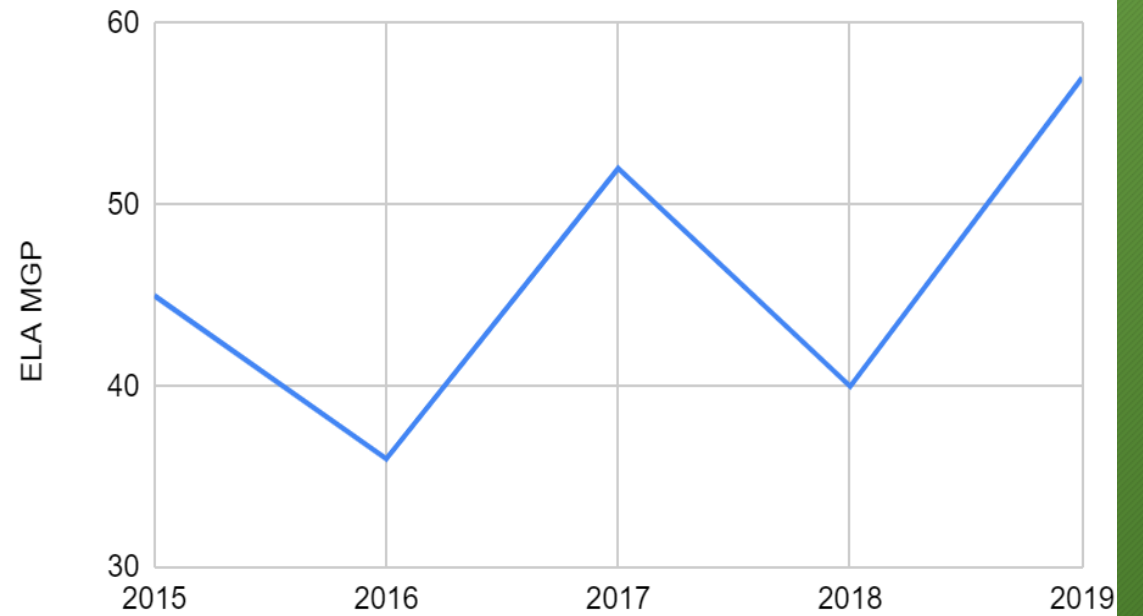


# ELA: 2018-19 RESULTS

## Entheos Magna ELA Proficiency 2015-2019



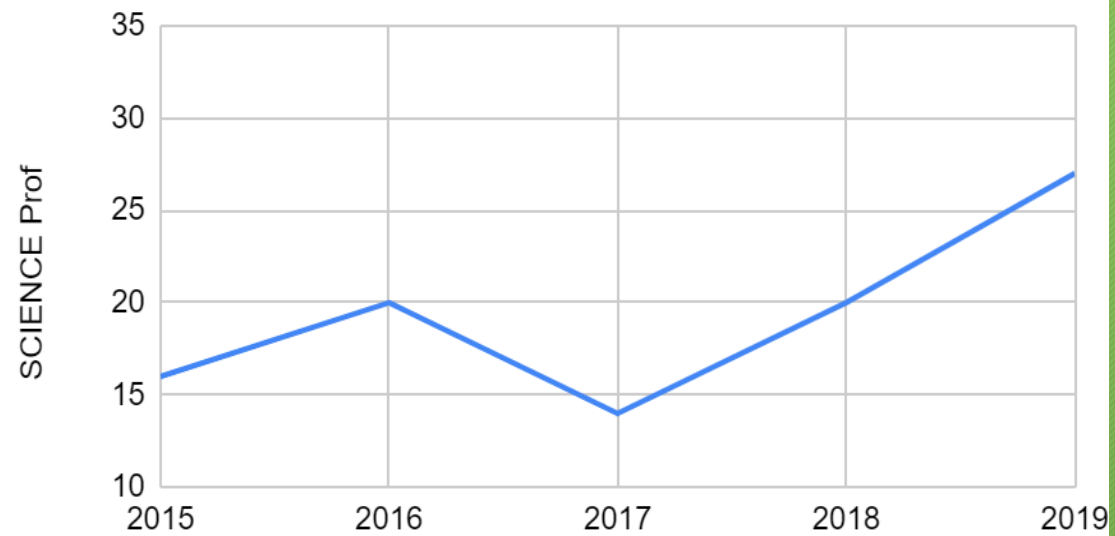
## Entheos Magna ELA MGP 2015-2019



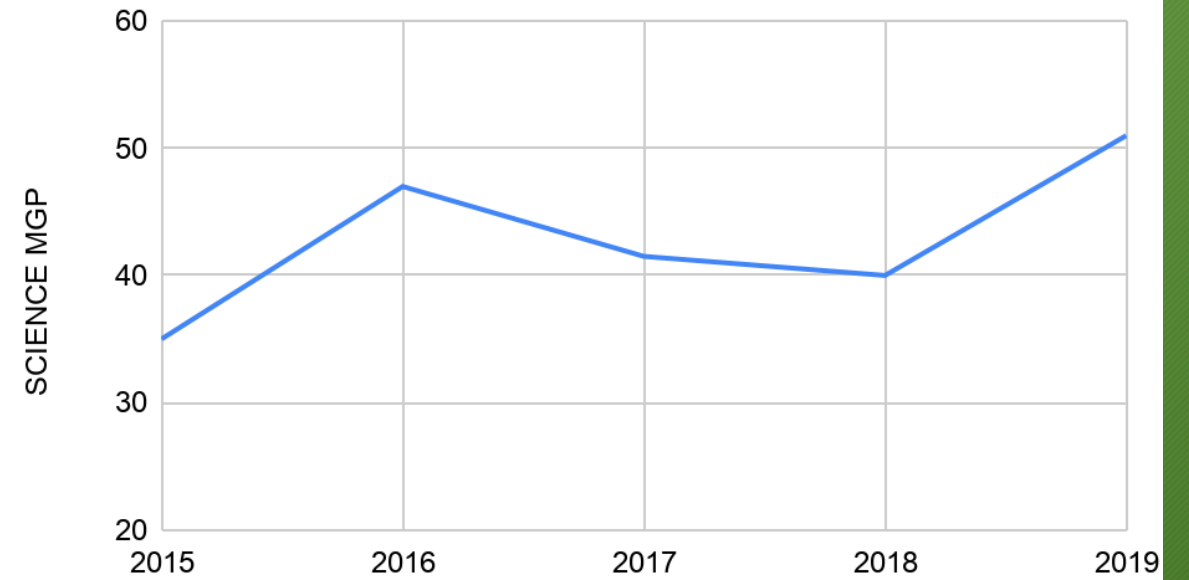


# SCIENCE: 2018-19 RESULTS

## Entheos Magna Science Proficiency 2015-2019

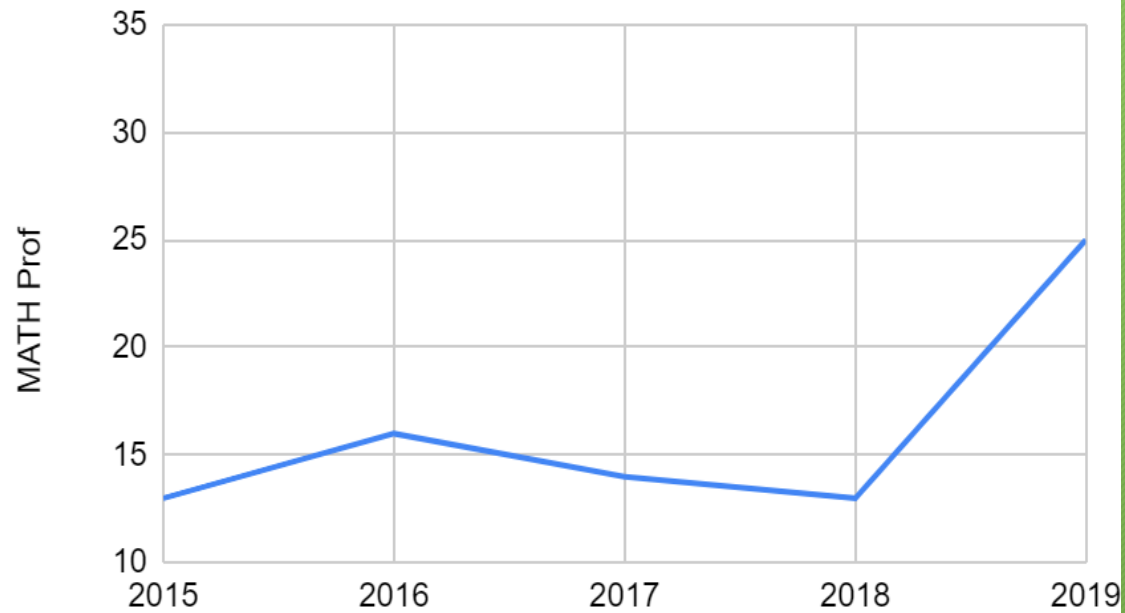


## Entheos Magna Science MGP 2015-2019

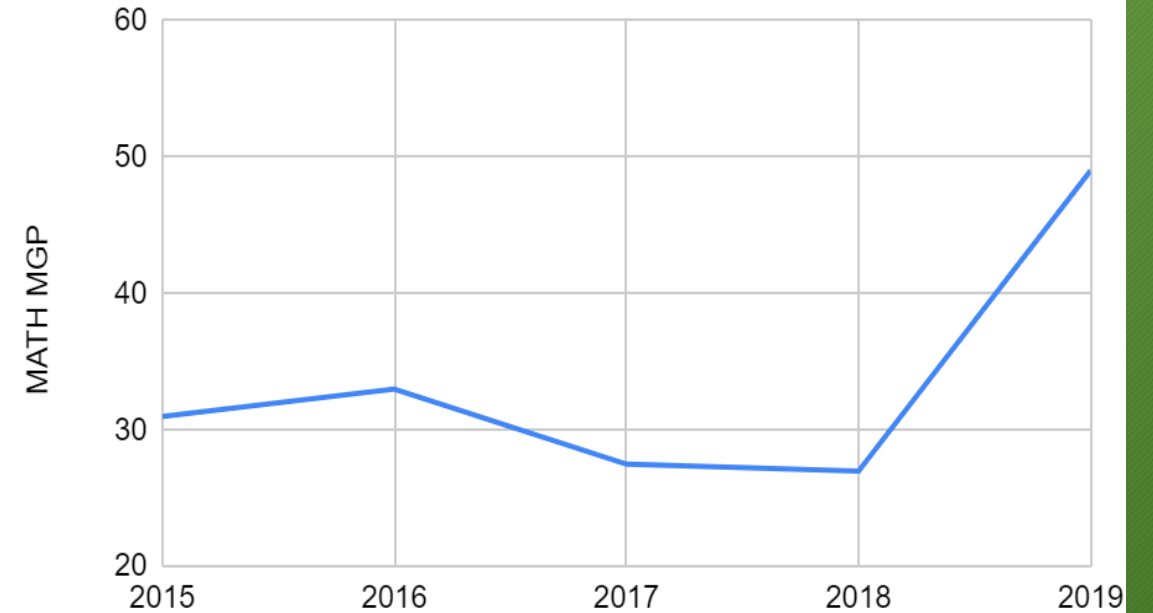


# MATH: 2018-19 RESULTS

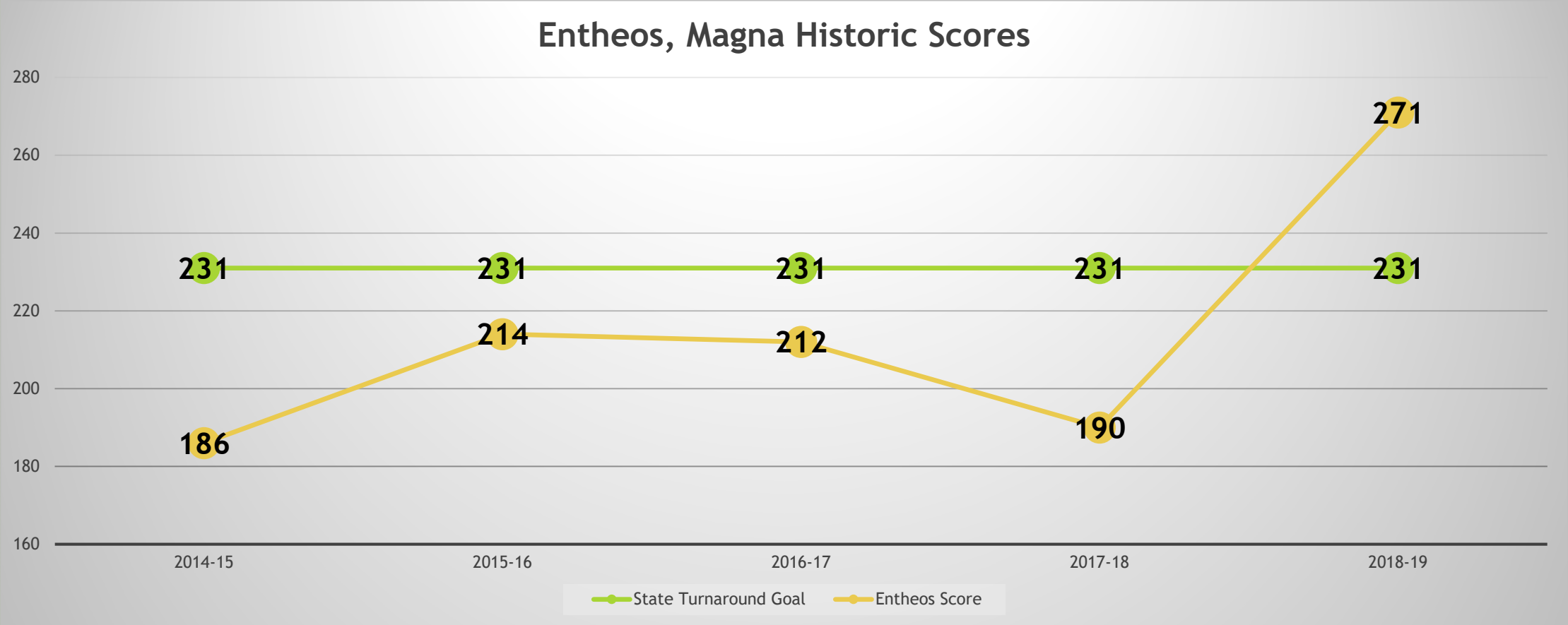
## Entheos Magna Math Proficiency 2015-2019



## Entheos Magna Math MGP 2015-2019



# Entheos School Score Over the Years



# English Learner Progress- “Commendable”!

Deficiency # 8 on our Warning Letter stated “for the 2018-19 school accountability results, show progress towards meeting the English Learner Progress indicator, so that at least 29.6% of English Learners are making adequate progress.

Entheos, Magna actually achieved 54% of our English Language Learners making adequate progress, for which we received a “”Commendable”” rating on our school report card!



# Charter Mentor Support, 2018-19

Staccee Phillips was our Charter Mentor for the 2018-19 school year. She especially helped provide guidance and support in developing a strong, school-wide Response to Intervention system. She deserves much credit for helping us raise our scores through ensuring our students were getting targeted, differentiated instruction!



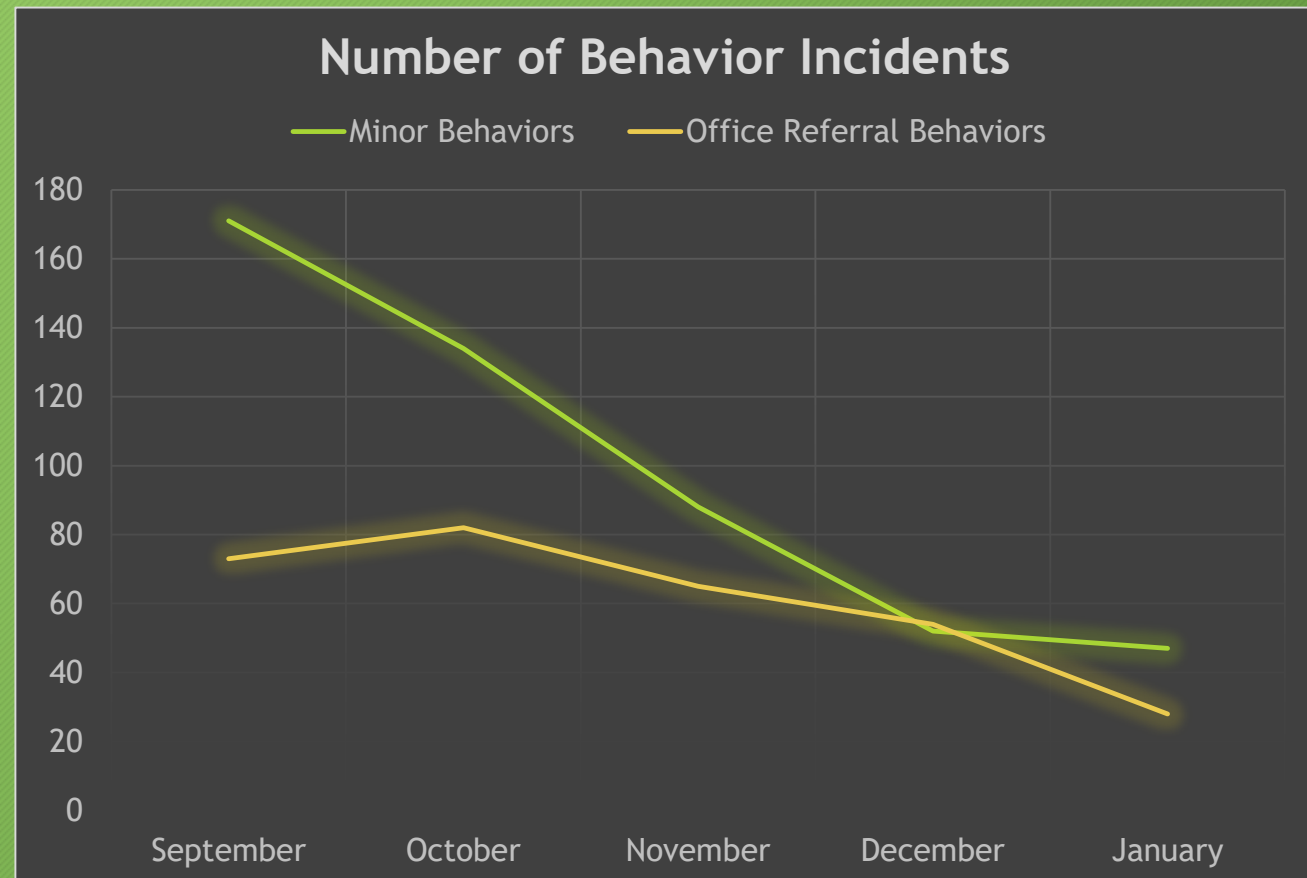
# Charter Mentor Support, 2019-20

SCSB appointed Karren Pyfer as our Charter Mentor this school year. After reviewing data and gathering feedback from parents and teachers, we felt that student misbehavior could be a road block to our continued academic success. In response, Karren has provided massive support in helping us develop a school-wide behavior support system. Since implementing the plan in January, we are already seeing significant positive results!



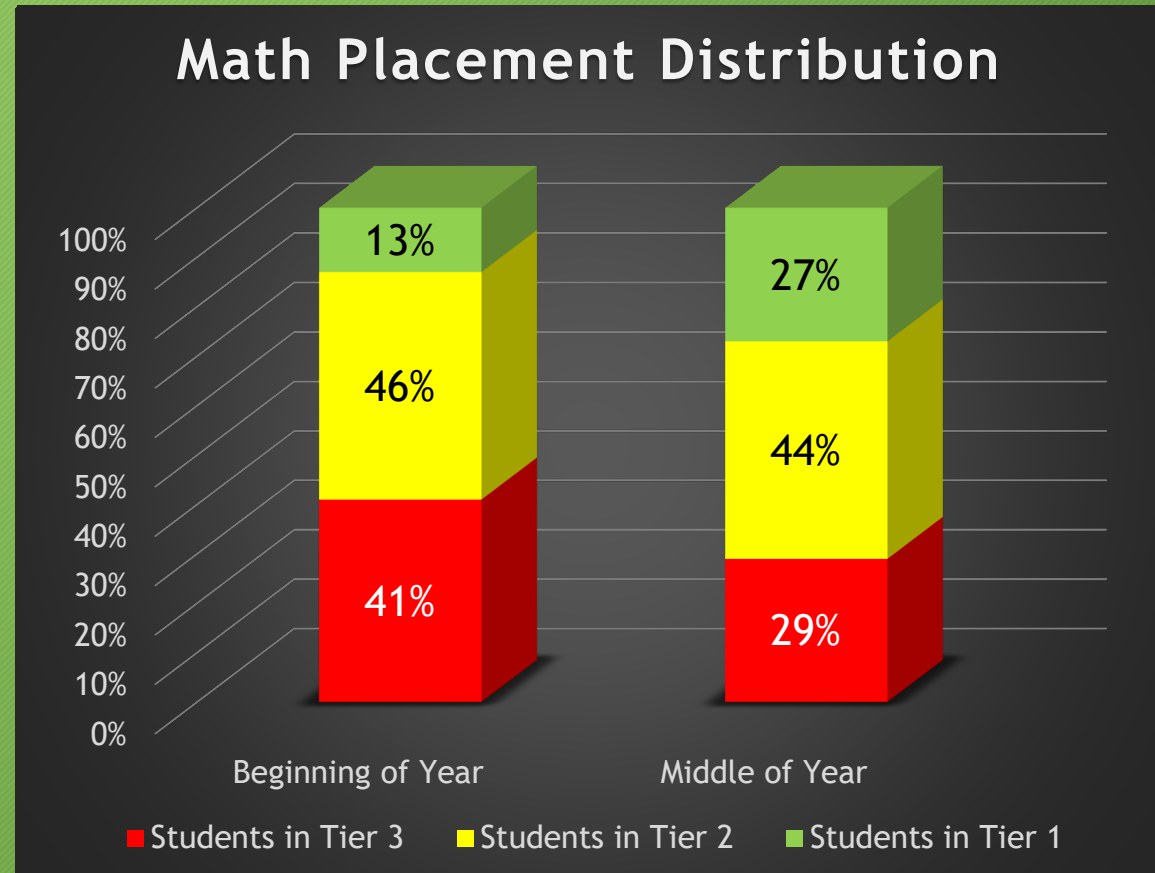
# Student Behavior Support Success!

Since introducing our School-wide, Positive Behavior Interventions and Supports, we have seen a huge decrease in misbehaviors! Our team is so happy to be able to spend their time recognizing good behavior instead of correcting poor behavior. We believe that this change in culture will allow our academic success to continue!



# How Are We Doing Academically, This Year?

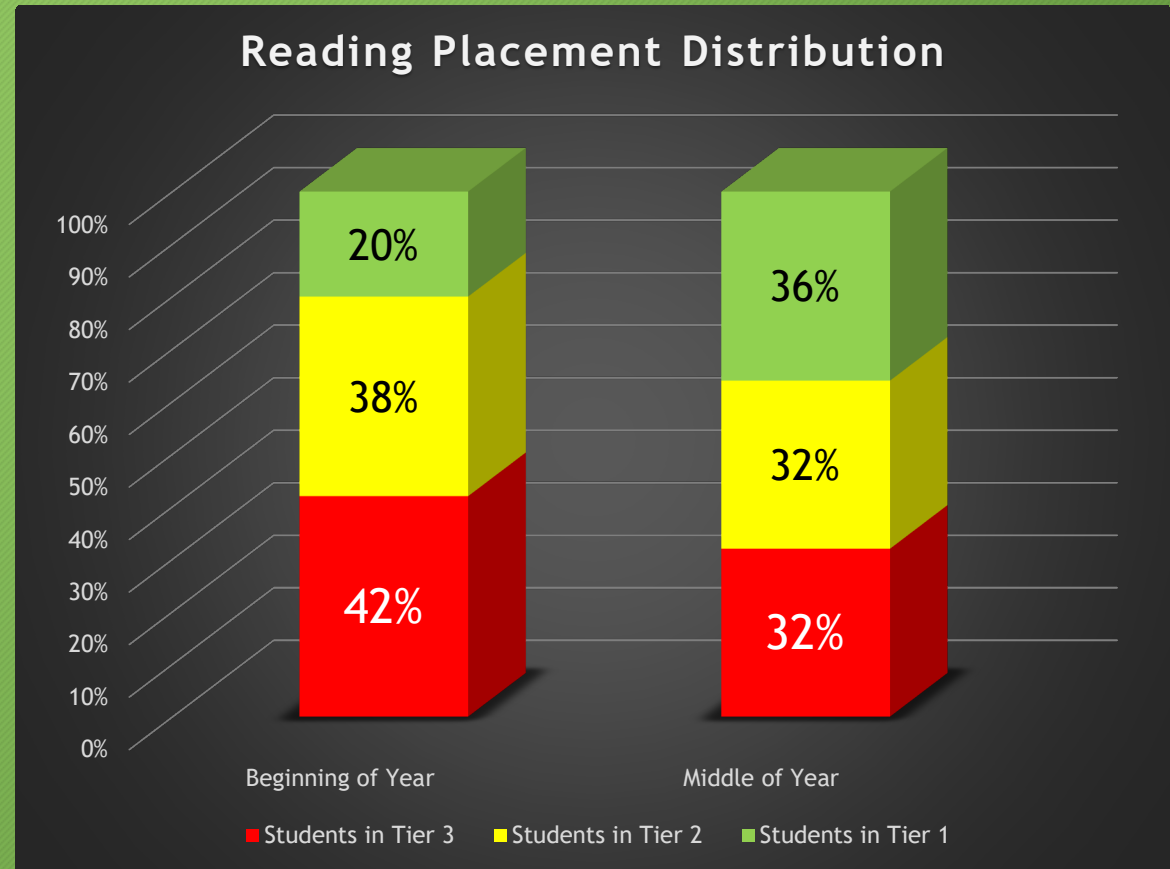
- According to our iReady benchmark data, we have doubled the % of students that are testing proficient in Math between the beginning and the middle of the school year!





# How Are We Doing Academically, This Year?

- According to our iReady benchmark data, we have increased the % of our students who are reading on grade level, from 20% at the beginning of the year to 36% at the middle of the year. This is phenomenal success and we hope to see these results mirrored in our end of year RISE testing!



The Entheos Academy Crew looks forward to serving the children of Magna, well into the Future!!!

