

Department of Physics

School of Science and Humanities

Stakeholders Feedback on Curriculum

Faculty Feedback analysis for AY 2020-21

Faculty Feedback Analysis on course handled 2020-21

1. More than 90% of faculty members were satisfied with recent curriculum and course outcomes.

2. Around 75% of faculty members were highly satisfied with reference books available in our library.

3. More than 75% of faculty members were satisfied with adequateness of the total number of periods allotted to complete the delivery of the course contents.

4. Majority of 70% of faculty members were satisfied with the extent of pre-requisite knowledge of students with respect to learning of this course content.

5. Majority of 70% of faculty members were satisfied with freedom in accessing appropriate teaching aids for delivering the course.

6. Majority of 70% of faculty members were satisfied with classroom ambiance for students learning.

7. Majority of 70% of faculty members are satisfied with accessibility of e-learning resources for the students.

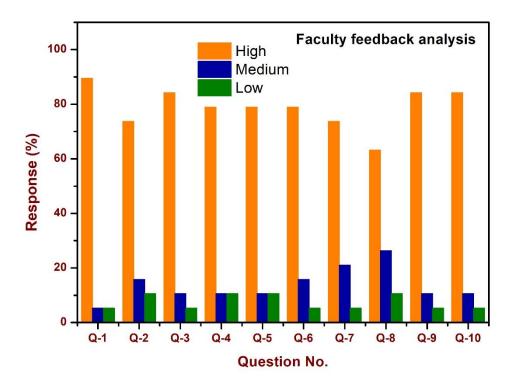
8. More than 60% of faculty members were satisfied with effectiveness of implementing ALM methods to the students.

9. More than 60% of faculty members were completed the faculty development program.

10. Around 75% of faculty members were satisfied with effectiveness of continuous assessments with respect to measurement of course outcomes.

S.No.	Criteria	High	Medium	Low
1	Are the syllabus contents of the course adequate to attain the course outcomes?	17	1	1
2	Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?	14	3	2
3	Adequateness of the total number of periods allotted to complete the delivery of the course contents	16	2	1
4	Extent of pre-requisite knowledge of students with respect to learning of this course content	15	2	2
5	Freedom in accessing appropriate teaching aids for delivering the course	15	2	2

6	Classroom ambiance for students learning	15	3	1
7	Accessibility of e-learning resources for the students	14	4	1
8	Effectiveness of Implementing ALM methods to the students	12	5	2
9	Have you attended any faculty development programme for this course?	16	2	1
10	Effectiveness of continuous assessments with respect to measurement of course outcomes	16	2	1



Students Feedback analysis for AY 2020-21

Based on the Students' feedback on curriculum design, the following are theobservations:

1. 100% of the students were either fully satisfied or satisfied with the existing curriculumoffered by the Department of Physics.

2. 100% of the students were either fully satisfied or satisfied with employability skills addressed in curriculum

3. 90% of the students were fully satisfied or satisfied with active participation in providing suggestions in curriculum design

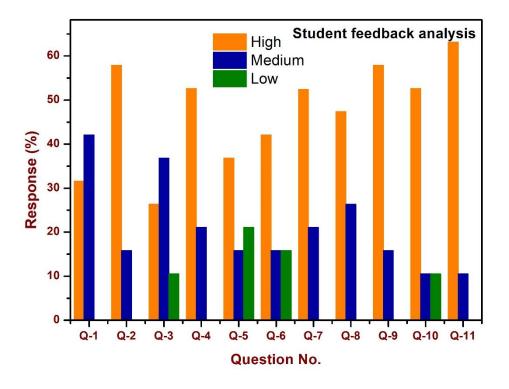
4. Nearly 80% of students were satisfied with the curriculum design methodology followed by department

5. Nearly 50% students satisfied with curriculum updating.

- 6. Nearly 60% students were satisfied with the improvements in lab experiments
- 7. Nearly 70% of students were satisfied with the improvement in Teaching- learning practice

8. Around 70% of students are either very happy or happy with the available course.

- 9. more than 80% of students were satisfied with time available for course preparation
- 10. Around 80 % of students were satisfied with the opportunity and motivation in self-study
- 11. Around 85% of students were satisfied with the availability of course reference materials



Criteria	High	Medium	Low		
Curriculum Design					
ng care of current and relevance ring programme	6	8	0		
lity skills are addressed in	11	3	0		
ticipation in providing is in curriculum design	5	7	2		
by department		Curriculum design methodology followed 10 by department		4	0
Frequency in curriculum	update				
ulum is updated regularly	7	3	4		
ents in lab experiments	8	3	3		
ents in Teaching- learning	10	4	0		
Suggestions and Improv	rements				
interest level in available course cs to be modified / removed)	9	5	0		
ilable for course preparation	11	3	0		
ity and motivation in self-study	10	2	2		
ity of course reference materials	12	2			
	lable for course preparation ity and motivation in self-study ity of course reference materials	Ilable for course preparation11ity and motivation in self-study10	Iable for course preparation113ity and motivation in self-study102		





Department of Physics

Students Feedback on Curriculum

Name: K. Nisanjani

ID No .: VTP 2811

Year: 2921

Batch: 2020 - 2022 (M.Sc. Physica).

Curriculum Design1BoS is taking care of current and relevance of the offering programme2Employability skills are addressed in curriculum3Active participation in providing suggestions in curriculum design4Curriculum design methodology followed by department5The curriculum is updated regularly6Improvements in lab experiments7Improvements in Teaching- learning practice8Students interest level in available course (List topics to be modified / removed)9Time available for course preparation10Opportunity and motivation in self studyAny other suggestions	S.No	Criteria	High	Medium	Low
of the offering programme2Employability skills are addressed in curriculum3Active participation in providing suggestions in curriculum design4Curriculum design methodology followed by department5The curriculum is updated regularly6Improvements in lab experiments7Improvements in Teaching- learning practice8Students interest level in available course (List topics to be modified / removed)9Time available for course preparation10Opportunity and motivation in self study					
2 Employability skills are addressed in curriculum 3 Active participation in providing suggestions in curriculum design 4 Curriculum design methodology followed by department 5 The curriculum is updated regularly 6 Improvements in lab experiments 7 Improvements in Teaching- learning practice 8 Students interest level in available course (List topics to be modified / removed) 9 Time available for course preparation 10 Opportunity and motivation in self study	1	BoS is taking care of current and relevance			
curriculum v v 3 Active participation in providing suggestions in curriculum design v 4 Curriculum design methodology followed by department v 5 The curriculum is updated regularly v 6 Improvements in lab experiments v 7 Improvements in Teaching- learning practice v 8 Students interest level in available course (List topics to be modified / removed) v 9 Time available for course preparation v v 10 Opportunity and motivation in self study v v				*	
3 Active participation in providing suggestions in curriculum design 4 Curriculum design methodology followed by department 5 Frequency in curriculum update 5 The curriculum is updated regularly 6 Improvements in lab experiments 7 Improvements in Teaching- learning practice 8 Students interest level in available course (List topics to be modified / removed) 9 Time available for course preparation 10 Opportunity and motivation in self study 11 Availability of course reference materials	2		1		
suggestions in curriculum design			•		
4 Curriculum design methodology followed by department	3	Active participation in providing			
by department		suggestions in curriculum design			
Frequency in curriculum update 5 The curriculum is updated regularly 6 Improvements in lab experiments 7 Improvements in Teaching- learning practice 8 Students interest level in available course (List topics to be modified / removed) 9 Time available for course preparation 10 Opportunity and motivation in self study 11 Availability of course reference materials	4		1	1	
Frequency in curriculum update - 5 The curriculum is updated regularly - 6 Improvements in lab experiments - 7 Improvements in Teaching- learning practice - 8 Students interest level in available course (List topics to be modified / removed) - 9 Time available for course preparation - 10 Opportunity and motivation in self study - 11 Availability of course reference materials -		by department			
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7 Improvements in Teaching-learning practice Suggestions and Improvements 8 Students interest level in available course (List topics to be modified / removed) 9 Time available for course preparation 10 Opportunity and motivation in self study 11 Availability of course reference materials	5	The curriculum is updated regularly			
7 Improvements in Teaching-learning practice Suggestions and Improvements 8 Students interest level in available course (List topics to be modified / removed) 9 Time available for course preparation 10 Opportunity and motivation in self study 11 Availability of course reference materials		Improvements in lab experiments	~	•	
Suggestions and Improvements 8 Students interest level in available course (List topics to be modified / removed) 9 Time available for course preparation 10 Opportunity and motivation in self study 11 Availability of course reference materials	7	Improvements in Teaching- learning	V		
 8 Students interest level in available course (List topics to be modified / removed) 9 Time available for course preparation 10 Opportunity and motivation in self study 11 Availability of course reference materials 		practice			
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9Time available for course preparation10Opportunity and motivation in self study11Availability of course reference materials	8	Students interest level in available course			
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10Opportunity and motivation in self study11Availability of course reference materials	9	Time available for course preparation	~		
11 Availability of course reference materials	10	Opportunity and motivation in self study		·	
Any other suggestions		Availability of course reference materials			
		Any other suggestions			
2012년 1월 19일 - 1월 19일 1월 19일 - 1월 1					



Department of Physics

Students Feedback on Curriculum

Name: Singaravel.5. ID No.: VTP 2985

Year: 2021

Batch: 2020 - 2022 (M.S. Physics).

S.No	Criteria	High	Medium	Low
	Curriculum Design			
1	BoS is taking care of current and relevance of the offering programme		~	
2	Employability skills are addressed in curriculum	1		
3	Active participation in providing suggestions in curriculum design			
4	Curriculum design methodology followed			
	Frequency in curriculum update			V
5	The curriculum is updated regularly			~
6	Improvements in lab experiments		_	1
7	Improvements in Teaching- learning			
	Suggestions and Improvements			
8	Students interest level in available course (List topics to be modified / removed)		~	
9	Time available for course preparation			
10	Opportunity and motivation in self study			
11	Availability of course reference materials			
	Any other suggestions			

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Faculty Name: Dr. Prodect Reddy. V TTS No: 2412 Name of the Programme: M.Sc Physics Academic Year: 2020-21 Semester: 2nd Department: Physics Course Title & Code: 60191 PH102 Mathematical Physics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark $(\sqrt{})$ in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	Just adequate	1	Not adequate	
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	Moderate	Low	
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent / Good Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent Good / Poor

6. Classroom ambiance for students learning

Excellent	Good	Poor

High	Moderate	1	Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective	Less Effective	1	Not Effective	100
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9. Have you attended any faculty development programme for this course?

More than two	One or Two	Nil	
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective / Less Effective Not Effective

11. Any other Suggestions/ Comments for further Improvement

Slight medification need to be done in Syllebus

Signature of the Faculty:

TTS Number: 2412

Date: 25/06/2020

Faculty Name: Dr.S. SKIDHAR

TTS No: 2572

Name of the Programme: M'SC

Academic Year: 2020 - 202,

Department: Physics

Semester: 1

Course Title & Code: 6019194104 - Thermodynamics and statistical Physics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark $(\sqrt{})$ in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate V Just adequate Not adequate

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	Just adequate	V	Not adequate	
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	Moderate	V	Low	No. of Contraction
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent V Good Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	Good	Poor	

6. Classroom ambiance for students learning

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[D. allowt	Good	Poor	
Excellent	0004	and an other states of the sta	

More than two One or Two Nil Effectiveness of continuous assessments with respect to measurement of coursoutcomes More Effective Less Effective
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Date: 1/3/2020



FEEDBACK ON CURRICULUM

- Name: Dr. A. Stanley Raj
 Position: Assitant Professor of physics
 Organization: Loyola College, Chennai
 Contact No: 9940120058
 Email id: Stanleyraj @ loyola college.edu

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Courses like Digital & Analog Electonics can be included.

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	General physics Laboratory 1	Electronius empls. Can be included.	
	· ·		

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

ARCI - IITM (Research park), CECRI - Kasaikudi, IGICAR - Kalpakkam

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

More than a week FOPS are recommended. Signature



FEEDBACK ON CURRICULUM

- 1. Name: S. Cholan
- 2. Position: ASSISTANT PROFESSOR
- 3. Organization: Sri vidya mandir arts and science college, Uthangaral, India
- 4. Contact No: 9092527458 5. Email id: Cholanpha 84 @ gmail. com

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

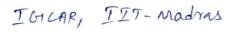
It will be good for students if you introduce life Skills'

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	2AB-1	ADVANCED PHYSICS LABORATORY-1	LAB-1
2.	LAB-	ADVANCED PHYSICS CARORATOR - 11	LAB-II

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

 Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.



6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?



7. Could you mention professional certification, training programs to improve our faculty competency?

5- deny's FDP

Signature



FEEDBACK ON CURRICULUM

- 1. Name: DR. A. MUTHURAJA
- 2. Position: ASSISTANT PROFESSOR OF PHYSICS
- 3. Organization: THEINANAL AMMAL COLLEGIE FOR WOMEN, NILUPPURAM.
- 4. Contact No: 97896 33601
- 5. Email id: a muthuraja 90 @ gmail. com

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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ELECTRONICS COURSES ARE RECOMMENDED TO BE INCLUDED
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 Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	THERMODYNAMICS & STATIS - TICAL PHYSICS	A X	WEEKLY AND STRONGLY DEGENERATE CASE

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

11SC, 11T-M, NIT-T

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

PROJECT BASED LEARNING MODULES MAY BE INCLUDED.

7. Could you mention professional certification, training programs to improve our faculty competency?

RESEARCH CONFERENCES / WORKSHOPS / FDPS ARE RECOMMENDED.

ignature



FEEDBACK ON CURRICULUM

- Name: Dr. S. Crokul Ray.
 Position: Assistant Frofessor of Physics,
 Organization: C Kandaswami raidu College formen (CCKNC)
 Contact No: 9444039559
- 5. Email id: sgokulraj @gmail.com.

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

It is better to introduce Magnetism and Spectroscopy Course.

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
	General Physics	Spectrometers	Photosensitivity
1	General Physics Laboratory - I	i'-i' curre	Devices
	0		
		_	

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

11T chennai, CSIR, CCRI, ARCI.

-internation

The state of the s

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?



FEEDBACK ON CURRICULUM

- 1. Name: Pr. S. Pari
- 2. Position: Associate Professor & Head
- 3. Organization: National college, Trichy
- 4. Contact No: 9443311281
- 5. Email id: sparingur @ gmail. com

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

yes. Electronics related papers can be included.

 Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
t.	General Physics Laboratory -1	vistual lab experiments	NA
2.	General physics Laboratory -11	vistual lab- experiments	NA
	-		

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

PRCAT-Indore, CGC - Anna University.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

Active learning Methods are recommended.

7. Could you mention professional certification, training programs to improve our faculty competency?

Research based FDPs are recommended to improve the facility members competency.

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School of Sciences and Humanities

Department of Physics

M.Sc. Physics

Feedback analysis and action taken report

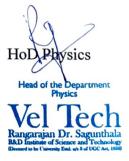
Most of academicians are satisfied with the M.Sc. Physics curriculum and suggested few corrections as given below:

- 1. To introduce new course like "Analog and Digital Electronics".
- 2. To include virtual laboratory experiments in "General Physics Laboratory I and General Physics Laboratory II".
- 3. To introduce Electronics based new courses.
- 4. To change laboratory course titles.
- 5. To include "Spectrometer i-i' Curve" experiment in lab-I.
- 6. To remove some of the contents in the course "Thermodynamics and Statistical Physics".

Action taken:

Most of the corrections given by the academician's are carried out as given below:

- 1. Electronics based courses such as "1. Digital Electronics, 2. Analog Electronics" are introduced.
- 2. Laboratory course names are changed as "Advanced Physics Laboratory I and Advanced Physics Laboratory II".
- 3. Virtual laboratory experiments are included.
- 4. Some of the contents are removed form thermodynamics and statistical physics.



Faculty Name: $\mathcal{D} \circ , \mathcal{V}$	Rajesh Ku	unas	TTS No:	3083.
Name of the Programme:				
Academic Year: 202	0-21.		Semester:	HT IT
Department: physics .				
Course Title & Code: IV U	cteans & pc	sticle !	physics - t	9192 PH 103.
Give your feedback and valua Course Curriculum, Syllabus,	ble suggestions for Teaching aids an	or the revisior d delivery me	n, modifications an ethods.	d inclusion in
[Make a	Tick mark $()$	in the appr	opriate box]	
1. Are the syllabus conte	nts of the course	adequate to at	tain the course out	comes?
Well adequate V	Just adequate	🚺 Not adeq	uate	
2. Are all the prescribed		e books of the	course (Titles & V	/olume)
available in our Librar	y?			
Well adequate	Just adequate	Not adeq	uate	

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / Moderate Low

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent Good 🗸 Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent 🧹 Good	Poor	
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6. Classroom ambiance for students learning

Excellent	Good	Poor	

High Moderate Low 8. Effectiveness of Implementing ALM methods to the students More Effective Less Effective More Effective Less Effective Not Effective O. Have you attended any faculty development programme for this course? More than two One or Two Nil O. Effectiveness of continuous assessments with respect to measurement of course outcomes More Effective Less Effective Not Effective 1. Any other Suggestions/ Comments for further Improvement Synabus weed to be 'modified'		of e-learning resources			
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Outcomes More Effective Not Effective I. Any other Suggestions/ Comments for further Improvement	More than tw	o One or Two	NII		
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1. Any other Suggestions/ Comments for further Improvement	outcomes				
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1. Any other Suggestions/ Comments for further Improvement	Mana Effectio	Lass Effective	Not Effective	٦	
	More Effectiv	/e Less Effective	Not Effective		
	. Any other Su	iggestions/ Comments for	or further Improvement		
Synabus weed to be modified:	-				-
Synabus weed to be modified:					
	SUNA	bus need to be	modified.		
	27				



TTS Number: 3083.

Date: 25/06/2021

- acun	y recuback of	i Their Handle	d Course
Faculty Name: D.	Product Redd		TTS No: 2412
Name of the Programme:	Misc Phix	Dics	
Academic Year: 20)	Semester: 2nd
Department: Physi	cs		Semester. Z
Course Title & Code: 6		Mathematical	Physics
Give your feedback and v Course Curriculum, Sylla	aluable suggestions	for the revision made	1:6
[Mak	a Tick mark (√) in the appropria	te box]
1. Are the syllabus co			
Well adequate	Just adequate	Not adequate	
2. Are all the prescrib available in our Li	bed text and referen brary?	ce books of the cours	e (Titles & Volume)
Well adequate	Just adequate	Not adequate	
3. Adequateness of the course contents	e total number of p	eriods allotted to com	plete the delivery of the
High	Moderate	Low	
4. Extent of pre-requi content	site knowledge of s	tudents with respect t	o learning of this course
Excellent	Good	Poor	
5. Freedom in accessi	ng appropriate teach	ning aids for deliverin	ng the course

Excellent Good Poor

6. Classroom ambiance for students learning

Excellent Good	Poor	
----------------	------	--

High	Moderate	1	Low	
0	moderate		LOW	

8. Effectiveness of Implementing ALM methods to the students

More Effective	Less Effective	Not Effective
Enteetive	Less Lifective	Not Effective

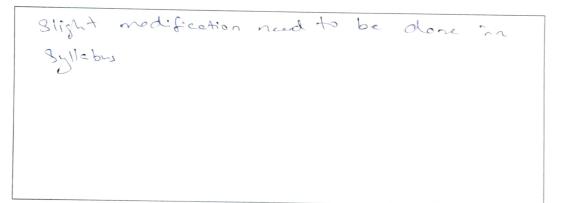
9. Have you attended any faculty development programme for this course?

More than two One or Two Nil	
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	Less Effective	Not Effective	

11. Any other Suggestions/ Comments for further Improvement



16

Signature of the Faculty:

TTS Number: 2412

Date: 25/06/2021

The second	
Faculty Name: Dr.S. SKIDHAR	TTS No: 2572
Name of the Programme: MSC	
Academic Year: 2020 - 202,	Semester:
Department: Physics	
Course Title & Code: 6619194104 - 7/	remodynamics and statistical physics
Give your feedback and valuable suggestions for Course Curriculum, Syllabus, Teaching aids and	the revision, modifications and inclusion in delivery methods.
[Make a Tick mark $(\sqrt{)}$	in the appropriate box]
1. Are the syllabus contents of the course ad	lequate to attain the course outcomes?
Well adequate 🗸 Just adequate	Not adequate
2. Are all the prescribed text and reference b available in our Library?	books of the course (Titles & Volume)
Well adequate Just adequate	Not adequate
3. Adequateness of the total number of period course contents	ods allotted to complete the delivery of the
High Moderate V	Low
4. Extent of pre-requisite knowledge of stude content	ents with respect to learning of this course
Excellent V Good	Poor
5. Freedom in accessing appropriate teaching	g aids for delivering the course
Excellent Good	Poor
6. Classroom ambiance for students learning	
Excellent Good	Poor

TT: 1			
High	Moderate	Low	

8. Effectiveness of Implementing ALM methods to the students

	. /			
More Effective	L	Less Effective	Not Effective	

9. Have you attended any faculty development programme for this course?

14 1		_	
More than two	One or Two	V	Nil
		v	1 111

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

ve

11. Any other Suggestions/ Comments for further Improvement

Ist contains more contents. It should be modified

Signature of the Faculty:

TTS Number: TTS &572

Date: 1/3/2021

Faculty Name:	Dr. PA	UL PRAVEEN		TTS No: 2625
Name of the P	rogramme:	M.Sc. Physics	,	
Academic Y	ear: 202	o -2021		Semester: 1
Department:				
Course Title &	c Code: 📿	ndensed M	atta Physics	69191PH103.
Give your feed	dback and value	uable suggestions f	•	fications and inclusion in
	[Make	a Tick mark ($\sqrt{2}$) in the appropriate	e box]
1. Are the	e syllabus con	tents of the course	adequate to attain the	course outcomes?
Well a	dequate	Just adequate	Not adequate	
	l the prescribe ole in our Libr		e books of the course	(Titles & Volume)
Well a	dequate	Just adequate	Not adequate	
	ateness of the contents	total number of pe	eriods allotted to comp	blete the delivery of the
High		Modèrate	Low	
4. Extent conter		ite knowledge of st	udents with respect to	learning of this course
Excell	ent	Good	Poor	
5. Freedo	om in accessin	ig appropriate teach	ning aids for delivering	g the course
Excel	ent	Good	Poor	
6. Classr	oom ambiance	e for students learn	ing	
Excel	ent	Good	Poor	

TT' I			
High	Moderate	Low	
	modelate	LOW	1

8. Effectiveness of Implementing ALM methods to the students

More Effective Less Effective Not Effective	11 1200		N	
	More Effective	Less Effective	Not Effective	

9. Have you attended any faculty development programme for this course?

More than two	One or Two	NGI	
	She of 1 WO	1811	

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective Less Effective Not Effective

11. Any other Suggestions/ Comments for further Improvement

flight modifications is sequind The cureent syllabus. 6

Signature of the Faculty:

TTS Number: 2625

Date: 29 - July 2021

Faculty Name:	Da.	A-SARANYA

TTS No: 3080

Name of the Programme: M 🔮

Department: Physics

Academic Year: 2020 - 2021

Semester: 11

Course Title & Code: Quantum Mechanics & B191PH105

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark ($\sqrt{}$) in the appropriate box [

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate Just adequate Not adequate

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	Just adequate	Not adequate	

 Adequateness of the total number of periods allotted to complete the delivery of the course contents

Hìgh	Moderate	Low	
------	----------	-----	--

 Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent Good Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	Good	Poor	
-----------	------	------	--

6. Classroom ambiance for students learning

1

Excellent	Good	Poor	

4

High	Moderate	Low
8. Effectiveness of	mplementing ALM m	nethods to the students
More Effective	Less Effective	Not Effective
9. Have you attende	d any faculty developr	ment programme for this course?
More than two	One of Two	Nil
10. Effectiveness of outcomes	continuous assessment:	s with respect to measurement of course
More Effective	Less Effective	Not Effective
11. Any other Sugge	estions/ Comments for	further Improvement



Signature of the Faculty:

TTS Number: 30₿0

Date: 25/6/21

Faculty Name: Dy. G. MURUGESAN

TTS No: 2408

Semester: 🕥

Name of the Programme: M.Sc Physics

Academic Year: 2020-21

Department: Physics

Course Title & Code: Normacesials (60193PH101

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark ($\sqrt{}$) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate 🗸	Just adequate	Not adequate	

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate Just adequate Vot adequate

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High Moderate Low

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent Good / Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent Good V Poor

6. Classroom ambiance for students learning

Excellent	Good	\sim	Poor	

High	M	loderate		Low			
8. Effectivene	ss of Implen	nenting AL	M meth	ods to the s	tudents		
More Effec	tive L	- ess Effective	e	Not Effe	ective		
9. Have you a	ttended any	faculty deve	elopmen	t programm	e for this	course?	
More than t		ne or Two		Nil	• • • • • • •		
More than t		ne or rwo		1411			
10. Effectivene	ee of continu		a anto má				
outcomes	ss of continu	ious assessii	ients wi	th respect to) measur	ement of o	course
		ess Effective		h respect to Not Effe		ement of o	course
outcomes	live Le	ess Effective	e	Not Effe	ctive	ement of o	course
outcomes More Effect	live Le	ess Effective	e	Not Effe	ctive		course
outcomes More Effect	live Le	ess Effective	e	Not Effe	ctive		course
outcomes More Effect	live Le	ess Effective	e	Not Effe	ctive		course

A. m.s. Signature of the Faculty:

TTS Number: 2408

Date: 25 6 21

Faculty Name: Dr. D. Senthil Ruman TTS No: 1902
Name of the Programme: M.Sc. Physics
Academic Year: 2020–21 Semester: I
Department: Phyrics
Course Title & Code: Medical Imaging Physics & 60193PH103
Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.
[Make a Tick mark ($$) in the appropriate box]
1. Are the syllabus contents of the course adequate to attain the course outcomes?
Well adequate Just adequate Not adequate
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?
Well adequate Just adequate Not adequate
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
High Moderate Low
4. Extent of pre-requisite knowledge of students with respect to learning of this course content
Excellent Good Poor
5. Freedom in accessing appropriate teaching aids for delivering the course
Excellent Good Poor
6. Classroom ambiance for students learning
Excellent Good Poor

	C	
High	Moderate	Low

8. Effectiveness of Implementing ALM methods to the students

More Effective Less Effective Not Effective

9. Have you attended any faculty development programme for this course?

More than two	One or Two	Nil	

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	Less Effective	Not Effective	

11. Any other Suggestions/ Comments for further Improvement

Reference text books are required for Liborary access.

Signature of the Faculty: Jest mar

TTS Number: 1902

Date: 1321

Faculty Name: Dr. Partlesarch, Ready	TTS No: 2373
Name of the Programme: $M \cdot Sc$	
Academic Year: 2020 - 21	Semester: 1
Department: PHYSICS.	
Course Title & Code: CLASSICAL MECHANICS	6019192101.
Give your feedback and valuable suggestions for the revisior	

Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark $(\sqrt{})$ in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate Just adequate Not adequate

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

 Well adequate
 Just adequate
 Not adequate

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High Moderate Low

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent Good / Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent Good / Poor

6. Classroom ambiance for students learning

Excellent	Good	Poor	
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	4			
High	~ Mode	erate	Low	
	, mou	crate	Low	

8. Effectiveness of Implementing ALM methods to the students

More Effective / Less Effective Not Effective

9. Have you attended any faculty development programme for this course?

More than two One or Two / Nil

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective Less Effective Not Effective

11. Any other Suggestions/ Comments for further Improvement

Maced to be modify 15%. of 122 Syllabors.

Signature of the Faculty: Date: 1/3/21

TTS Number: 2373,

		•			ien manufet		uisc	
Faculty Nan	$e: \mathcal{D}_{r}.$	1	Praduet To	edd	7.4	TTS	S No:	2412
			Misc Ph.					
Academic				0		Sem	ester:	Ţ
Department:	Phys:	<u> </u>						
Course Title	& Code:	60	192 PHIO1 -	Opt	rics & Fil	oer	Obk	CS
Give your fe	edback and	val	uable suggestion	s for t	he revision, mod lelivery methods.	ificati		
	[Ma	ıke	a Tick mark(√) іі	n the appropriat	e box	1	
1. Are t	he syllabus	con	tents of the cour	se ade	quate to attain the	e cou	rse outc	omes?
Well	adequate	/	Just adequate		Not adequate			
	ll the prescr able in our I			nce bo	ooks of the course	e (Titl	es & V(olume)
Well	adequate		Just adequate	2	Not adequate			
	uateness of e contents	the	total number of	period	s allotted to com	plete	the deli	very of the
High	•	/	Moderate		Low			
4. Exter conte		uisi	te knowledge of	studer	nts with respect to) learr	ning of	this course
Excel	lent	/	Good		Poor			
5. Freed	om in acces	sing	g appropriate tea	ching	aids for delivering	g the	course	
Excel	lent		Good	~	Poor			
6. Class	oom ambia	nce	for students lear	ning				
Excel	ent		Good		Poor			

High	Moderate	~	Low
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8. Effectiveness of Implementing ALM methods to the students

More Effective Less Effective V Not Effective	More Effective
---	----------------

9. Have you attended any faculty development programme for this course?

More than two One or Two Nil

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	 Less Effective 	Not Effective	

11. Any other Suggestions/ Comments for further Improvement

Slight modification need to be done in Syllabus

Signature of the Faculty:

TTS Number: 2412

Date: 22/12/2020

Faculty Name: Dr. SSRIDHAR

TTS No: 2572

Semester: 7

Name of the Programme: $M \leq C$

Academic Year: 2019 - 2010

Department: *Physics*

Course Title & Code: 6019 PH104 - Thermodynamics and statistical physics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark ($\sqrt{}$) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate -Just adequate Not adequate

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate Just adequate V	Not adequate
-------------------------------	--------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	Moderate	V	Low
		~	2011

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent Good 2 Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	~	Good	Poor	
			1001	

6. Classroom ambiance for students learning

Excellent	V Good	Poor	

High	Moderate	Low
High	Moderate	Low

8. Effectiveness of Implementing ALM methods to the students

	-			
More Effective	N	Less Effective	Not E	Effective

9. Have you attended any faculty development programme for this course?

		_		
More than two	One or Two	L	Nil	

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	L	Less Effective	Not Effective	

11. Any other Suggestions/ Comments for further Improvement

Syllabus contains more contents and weed to be modified.

Signature of the Faculty:

TTS Number: 2572

Date: 15 1 2020

Faculty Name: The Conduct Paddy N	TTS No: 2 -11 2
Name of the Programme: M.S.	
Academic Year: 2019-20	Semester: 2 ¹¹
Department: The sile s	
Course Title & Code: 60191 PH105 - Quant.	in Mechanic

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark $(\sqrt{})$ in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

W-11 1			
Well adequate	Just adequate	No. 1	
	vast aucquate	Not adequate	

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	Just adequate	N:	
	vasi adequate	Not adequate	

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	Mal		
	Moderate	Low	

4. Extent of pre-requisite knowledge of students with respect to learning of this course

Excellent Good Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent Good	Poor	
----------------	------	--

6. Classroom ambiance for students learning

~

Excellent	Good	~	Poor	
			Foor	

High		/	
<u>הוצ</u> ח	Moderate		Low
0	Moderate	-	LUW

8. Effectiveness of Implementing ALM methods to the students

More Effective	Less Effective	\checkmark	Not Effective	
----------------	----------------	--------------	---------------	--

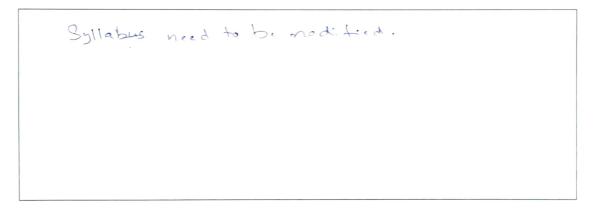
9. Have you attended any faculty development programme for this course?

More than two	One or Two	Nil	
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	Less Effective	Not Effective	
----------------	----------------	---------------	--

11. Any other Suggestions/ Comments for further Improvement



(1)

Signature of the Faculty:

TTS Number: 2412

Date: 8 6 2020



Faculty Name: Dr. G. MURUGESAN

Name of the Programme: M.Sc Physics

Academic Year: 2019-20

Department: PHVSVCS

Course Title & Code: Nonomacerials 6019384101

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark ($\sqrt{}$) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate V Just adequate Not adequate

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate Just adequate Not adequate

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	\checkmark	Moderate	Low	
			· · ·	

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent Good V Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	Good	Poor	-

6. Classroom ambiance for students learning

Excellent Good V Poor					
	Excellent	Good	\checkmark	Poor	

Semester: 11

TTS No: 2408

High	Moderate	\checkmark	Low	
------	----------	--------------	-----	--

8. Effectiveness of Implementing ALM methods to the students

More Effective	\checkmark	Less Effective	Not Effective

9. Have you attended any faculty development programme for this course?

More than two	One or Two	\checkmark	Nil	

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

	/				
More Effective	\checkmark	Less Effective	Not	Effective	

11. Any other Suggestions/ Comments for further Improvement

NIL

Signature of the Faculty:

Date: 8/6/20

TTS Number: 2408

Faci	ilty Feedback	on Their Ha	ndled Course
Faculty Name: Dr.	Parthogarad	Redal	TTS No: 2373
Name of the Program	me: M·Sc		
Academic Year:	1019-20		Semester: ¶
Department: PHYS			
Course Title & Code:		MERINALIA	6019194101.
	d valuable suggesti	ons for the revision	n, modifications and inclusion in
[N	lake a Tick mark	() in the appr	opriate box]
1. Are the syllabu	s contents of the co	urse adequate to at	tain the course outcomes?
Well adequate	Just adequate	e Not adeq	uate
available in our	Library?		course (Titles & Volume)
Well adequate	Just adequate	Not adeq	late
3. Adequateness o course contents	f the total number of	of periods allotted t	o complete the delivery of the
High	✓ Moderate	Low	
4. Extent of pre-re content	quisite knowledge o	of students with res	pect to learning of this course
Excellent	Good	✓ Poor	
5. Freedom in acce	ssing appropriate to	eaching aids for de	ivering the course
Excellent	. Good	✓ Poor	
6. Classroom ambi	ance for students le	arning	
Excellent	Good	- Poor	

High	1	Moderate	Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective	1	Less Effective	Not Effective	
	-		LIGE DIRECTIO	

9. Have you attended any faculty development programme for this course?

More then two	One on True	1	Nil
More than two	One or Two		IN11

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective / Less Effective	Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

Maybels v will be modify in the foreth coming BOS. Signature of the Faculty: TTS Number: 92373 . Date: 15/1/20

Faculty Name: Dr. D. SenthitkumarTTS No: 1902Name of the Programme: M.Sc. PhysicsAcademic Year: 2019-20Semester: IAcademic Year: 2019-20Semester: IDepartment: PhysicsCourse Title & Code: Medical Imaging Physics & 60193PH103Give your feedback and valuable suggestions for the revision, modifications and inclusion in
Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark ($\sqrt{}$) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate Just adequate Not adequate

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate Just adequate / Not adequate

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High Moderate	Low
---------------	-----

4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent Good Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	Good	Poor	

6. Classroom ambiance for students learning

Excellent	Good	Poor	

High	Moderate	Low	

8. Effectiveness of Implementing ALM methods to the students

More Effective	Less Effective	Not Effective	

9. Have you attended any faculty development programme for this course?

More than two	One or Two	\checkmark	Nil	

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	-	Less Effective	Not Effective	

11. Any other Suggestions/ Comments for further Improvement

Reference test books are nequired for hitorary accen

Signature of the Faculty: Date: 15/1/20

TTS Number: 1902

Faculty	Name: Dr	PAUL	PRAVEE	$\sim \cdot$		TTS	No: 2625	
Name o	Name of the Programme: $M \leq c$							
Acade	emic Year: 🙎	19-20.	6			Sem	ester: 11	
Depart	ment: Physics							
Course	Title & Code:	Vucle	ar L	Par	ticle Phy	sir.	- 8192PH103.	
-	our feedback and Curriculum, Syll						ons and inclusion in	
	[Ma	ke a Tic	k mark (√) in	the appropr	iate box]	
1.	Are the syllabus	contents	of the cours	e adeo	quate to attain	the cour	rse outcomes?	
[Well adequate	 Just 	adequate		Not adequate	•		
2.	Are all the prescr available in our I		t and referen	ice bo	oks of the cou	rse (Title	es & Volume)	
[Well adequate	Just	adequate		Not adequate	;		
3.	Adequateness of course contents	the total	number of p	period	s allotted to co	omplete	the delivery of the	
	High	✓ Mo	derate		Low			
4.	Extent of pre-req content	uisite kn	owledge of	studer	nts with respec	et to lear	ning of this course	
	Excellent	Goo	od	\checkmark	Poor			
5.	Freedom in acces	ssing app	propriate tead	ching	aids for delive	ering the	course	
	Excellent	Goo	od		Poor			
6.	Classroom ambia	ance for s	students lear	ning				
	Excellent	Goo	od		Poor			

High Moderate	Low
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8. Effectiveness of Implementing ALM methods to the students

More Effective Less Effective Not Effective

9. Have you attended any faculty development programme for this course?

More than two	One or Two	Nil	~

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective Less Effective Not Effective

11. Any other Suggestions/ Comments for further Improvement

Need to add few delevant new topics to the ensisting topics.

Signature of the Faculty:

TTS Number: 26 25

Date: 2 - June 2020.

Facult	Faculty Name: Dr. PAUL PRAVEEN. TTS No: 2625							
Name of the Programme: M. Sc. Physics.								
Academic Year: 2019-2020 Semester: II								
	tment: Physic							
Course	e Title & Code:	Ad	vanced h	late	rial science.	6019294104		
Give y		valu	able suggestions	for th	ne revision, modifica	tions and inclusion in		
				_	the appropriate bo) x]		
1. Are the syllabus contents of the course adequate to attain the course outcomes?								
	Well adequate	\checkmark	Just adequate		Not adequate			
2.	Are all the presc available in our			ice bo	oks of the course (Tr	itles & Volume)		
	Well adequate		Just adequate	C	Not adequate			
3.	Adequateness of course contents	the	total number of p	period	s allotted to complet	e the delivery of the		
	High	\checkmark	Moderate		Low			
4.	Extent of pre-rec content	quisit	e knowledge of	stude	nts with respect to le	arning of this course		
	Excellent		Good	V	Poor			
5.	Freedom in acce	ssing	g appropriate tea	ching	aids for delivering t	he course		
	Excellent		Good		Poor			
6.	Classroom ambi	ance	for students lear	ning				
[Excellent	$\overline{\mathbf{N}}$	Good		Poor			

High	✓ Moderate	Low	

8. Effectiveness of Implementing ALM methods to the students

More Effective	Less Effective	Not Effective	

9. Have you attended any faculty development programme for this course?

		/	
More than two	One or Two	Nil	

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective V Less Effective Not Effective

11. Any other Suggestions/ Comments for further Improvement

Syllabus week to be modified slishby

Signature of the Faculty:

TTS Number: 26 25

Date: 30- NOV2020



School of Sciences and Humanities

Department of Physics

M.Sc. Physics

Feedback analysis and action taken report

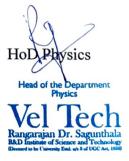
Most of academicians are satisfied with the M.Sc. Physics curriculum and suggested few corrections as given below:

- 1. To introduce new course like "Analog and Digital Electronics".
- 2. To include virtual laboratory experiments in "General Physics Laboratory I and General Physics Laboratory II".
- 3. To introduce Electronics based new courses.
- 4. To change laboratory course titles.
- 5. To include "Spectrometer i-i' Curve" experiment in lab-I.
- 6. To remove some of the contents in the course "Thermodynamics and Statistical Physics".

Action taken:

Most of the corrections given by the academician's are carried out as given below:

- 1. Electronics based courses such as "1. Digital Electronics, 2. Analog Electronics" are introduced.
- 2. Laboratory course names are changed as "Advanced Physics Laboratory I and Advanced Physics Laboratory II".
- 3. Virtual laboratory experiments are included.
- 4. Some of the contents are removed form thermodynamics and statistical physics.





FEEDBACK ON CURRICULUM

- Name: Dr. A. Stanley Raj
 Position: Assitant Professor of physics
 Organization: Loyola College, Chennai
 Contact No: 9940120058
 Email id: Stanleyraj @ loyola college.edu

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Courses like Digital & Analog Electonics can be included.

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	General physics Laborating 1	Electronius empls. Can be included.	

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

ARCI - IITM (Research park), CECRI - Kasaikudi, IGICAR - Kalpakkam

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

More than a week FOPS are recommended. Signature



FEEDBACK ON CURRICULUM

- 1. Name: S. Cholan
- 2. Position: ASSISTANT PROFESSOR
- 3. Organization: Sri vidya mandir arts and science college, Uthangaral, India
- 4. Contact No: 9092527458 5. Email id: Cholanpha 84 @ gmail. com

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

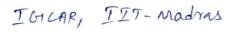
It will be good for students if you introduce life Skills'

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1.	2AB-1	ADVANCED PHYSICS LABORATORY-1	LAB-1
2.	LAB-	ADVANCED PHYSICS CARORATOR - 11	LAB-II

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

 Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.



6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?



7. Could you mention professional certification, training programs to improve our faculty competency?

5- deny's FDP

Signature



FEEDBACK ON CURRICULUM

- 1. Name: DR. A. MUTHURAJA
- 2. Position: ASSISTANT PROFESSOR OF PHYSICS
- 3. Organization: THEINANAL AMMAL COLLEGIE FOR WOMEN, NILUPPURAM.
- 4. Contact No: 97896 33601
- 5. Email id: a muthuraja 90 @ gmail. com

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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ELECTRONICS COURSES ARE RECOMMENDED TO BE INCLUDED
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 Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
1,	THERMODYNAMICS & STATIS - TICAL PHYSICS	A X	WEEKLY AND STRONGLY DEGENERATE CASE

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

11SC, 11T-M, NIT-T

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

PROJECT BASED LEARNING MODULES MAY BE INCLUDED.

7. Could you mention professional certification, training programs to improve our faculty competency?

RESEARCH CONFERENCES / WORKSHOPS / FDPS ARE RECOMMENDED.

ignature



FEEDBACK ON CURRICULUM

- Name: Dr. S. Crokul Ray.
 Position: Assistant Frofessor of Physics,
 Organization: C Kandaswami raidu College formen (CCKNC)
 Contact No: 9444039559
- 5. Email id: sgokulraj @gmail.com.

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

It is better to introduce Magnetism and Spectroscopy Course.

2. Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
	General Physics	Spectrometes	Photosensitivity
1	General Physics Laboratory - I	i'-L' curre	Devices
	U		
		_	

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

11T chennai, CSIR, CCRI, ARCI.

-internation

The state of the s

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?



FEEDBACK ON CURRICULUM

- 1. Name: Pr. S. Pari
- 2. Position: Associate Professor & Head
- 3. Organization: National college, Trichy
- 4. Contact No: 9443311281
- 5. Email id: sparingur @ gmail. com

Kindly go through our curriculum which is available in our University website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

yes. Electronics related papers can be included.

 Are any specific/new/advanced topics to be included or removed from any of the course(s)/subjects. If yes, please mention the topics to be included/removed against each course(s)/subjects in the below table

S.No	Title of course(s)/subjects	Topics to be Included	Topics to be removed
t.	General Physics Laboratory -1	vistual lab experiments	NA
2.	General physics Laboratory -11	vistual lab- emperiments	NA
	-		

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research Centres, R and D Labs and reputed Institutions either in India or Abroad for our faculty to visit and observe best practices.

PRCAT-Indore, CGC - Anna University.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

Active learning Methods are recommended.

7. Could you mention professional certification, training programs to improve our faculty competency?

Research based FDPs are recommended to improve the facility members competency.

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School of Sciences and Humanities Department of Physics

Stakeholders feedbcak & its Implementation in BoS (2016-17 to 2020-21)

Program Code	Programme Name	Academic Year	Course Code	Course Name	Action Taken from Stakeholder feedback	Implementation Status in BoS	Relevant Document Link
PSPY	Master of Science	2019-20	60193PH101	Digital electronics	Academician: recommended to add electronics based courses	Added New Course	
PSPY	Master of Science	2019-20	60193PH106	Analog electronics	Academician: recommended to add electronics based courses	Added New Course	
PSPY	Master of Science	2019-20	60191PH104	Thermodynamics and statistical Physics	Academician: recommended to remove some of the contents	Removed the contents	
PSPY	Master of Science	2019-20	60191PH301	Advanced Physics Laboratory-I	Academician: recommended to change the title "Lab-I" and include new experiments	Changed the title and included new experiments	
PSPY	Master of Science	2019-20	60191PH302	Advanced Physics Laboratory-II	Academician: recommended to change the title "Lab-II"	Changed the title and included new experiments	

Smont HoD-Physics Dr. D. Senthilkumar Head of the Department Physics Rangerijan Dr. Sagunth-Red lesonae of Science and Technic discout in the Concept Said on Technic